

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ
РОССИЙСКОЙ ФЕДЕРАЦИИ**

**ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
УЧРЕЖДЕНИЕ ВЫСШЕГО ОБРАЗОВАНИЯ
«ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
ИМЕНИ ВЛАДИМИРА ДАЛЯ»**

КОЛЛЕДЖ

**КОМПЛЕКТ КОНТРОЛЬНО-ОЦЕНОЧНЫХ СРЕДСТВ
для проведения текущего контроля, промежуточной аттестации
в форме экзамена**

**по учебной дисциплине
общеобразовательного цикла**

ОУД.06 Иностранный язык

**по специальности
42.02.02 Издательское дело**

РАССМОТРЕН И СОГЛАСОВАН


методической комиссией

гуманитарных дисциплин

Протокол № 1 от « 29 » августа 2024 г.

Председатель методической


Комиссии гуманитарных дисциплин

 /Макарчук Г.Б.

Разработан на основе федерального государственного образовательного стандарта среднего общего образования, федерального государственного образовательного стандарта по специальности 42.02.02 Издательское дело

УТВЕРЖДЕН

заместителем директора

 /Захаров В.В.

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1. Паспорт комплекта контрольно-оценочных средств

В ходе освоения учебной дисциплины ОУД.06 Иностранный язык обучающийся должен обладать следующими знаниями:

31 о мире как о многоязычном и поликультурном сообществе;

32 о достижениях национальных культур, о роли английского языка и культуры в развитии мировой культуры;

33 о своем месте в поликультурном мире;

умениями:

У1 вести диалог на английском языке с представителями других культур, достигать взаимопонимания, находить общие цели и сотрудничать в различных областях для их достижения;

У2 самостоятельно ставить новые учебные задачи на основе развития познавательных мотивов и интересов;

У3 самостоятельно планировать альтернативные пути достижения целей, осознанно выбирать наиболее эффективные способы решения образовательных и познавательных задач;

У4 самостоятельно выбирать успешные коммуникативные стратегии в различных ситуациях общения;

У4 организовать коммуникативную деятельность, продуктивно общаться и взаимодействовать с ее участниками; - умение ясно, логично и точно излагать свою точку зрения, используя адекватные языковые средства;

У5 использовать информационно-коммуникационные технологии (ИКТ-компетенции);

У6 работать с информацией: поиск, анализ, обобщение и фиксация информации;

У7 владеть навыками проектной деятельности, моделирующей реальные ситуации межкультурной коммуникации;

У8 вести диалог (диалог-расспрос, диалог-обмен мнениями/суждениями, диалог-побуждение к действию, этикетный диалог и их комбинации) в ситуациях официального и неофициального общения в бытовой, социокультурной и учебно-трудовой сферах, используя аргументацию, эмоционально-оценочные средства;

У9 рассказывать, рассуждать в связи с изученной тематикой, проблематикой прочитанных/прослушанных текстов; описывать события, излагать факты, делать сообщения;

У10 создавать словесный социокультурный портрет своей страны и страны/стран изучаемого языка на основе разнообразной страноведческой и культуроведческой информации;

У11 понимать относительно полно (общий смысл) высказывания на изучаемом иностранном языке в различных ситуациях общения;

У12 понимать основное содержание аутентичных аудио- или видеотекстов познавательного характера на темы, предлагаемые в рамках курса, выборочно извлекать из них необходимую информацию;

У13 оценивать важность/новизну информации, определять свое отношение к ней;

У14 читать аутентичные тексты разных стилей (публицистические, художественные, научно-популярные и технические), используя основные виды чтения (ознакомительное, изучающее, просмотровое/поисковое) в зависимости от коммуникативной задачи;

У15 описывать явления, события, излагать факты в письме личного и делового характера;

У16 заполнять различные виды анкет, сообщать сведения о себе в форме, принятой в

стране/странах изучаемого языка;

У17 использовать приобретенные знания и умения в практической и профессиональной деятельности, повседневной жизни.

Данные умения и знания формируют общие компетенции и профессиональные компетенции:

ОК 01. Выбирать способы решения задач профессиональной деятельности применительно к различным контекстам.

ОК 02. Использовать современные средства поиска, анализа и интерпретации информации, и информационные технологии для выполнения задач профессиональной деятельности.

ОК 04. Эффективно взаимодействовать и работать в коллективе и команде.

ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языке.

ПК 1.1. Осуществлять редакционно- издательский процесс (вычитку, корректуру и редактирование при помощи современных технологий.

ПК 1.3. Осуществлять редакционно- издательский процесс с учетом вида и жанра текста , вида издания.

ПК 1.6. Осуществлять работу над авторской рукописью с применением компьютерных технологий.

ПК 3.2. Создавать электронные интерактивные издания.

ПК 3.3. Размещать и продвигать медиапродукты в информационно-телекоммуникационной сети «Интернет».

2. Оценивание уровня освоения учебной дисциплины

Промежуточная аттестация по учебной дисциплине проводится в форме экзамена

Контроль и оценка освоения учебной дисциплины по темам (разделам)

Таблица 1

Элемент учебной дисциплины	Формы и методы контроля	
	Текущий контроль	Промежуточная аттестация
	Форма контроля	Форма контроля
Раздел 1. Иностранный язык для общих целей		
Тема 1.1 Повседневная жизнь семьи. Внешность и характер членов семьи	<i>Устный опрос Диктант Самостоятельная работа</i>	
Тема 1.2 Молодёжь в современном обществе. Досуг молодёжи: увлечения и интересы	<i>Устный опрос Монологическая речь</i>	

Тема 1.3 Условия проживания в городской и сельской местности	<i>Устный опрос Диктант</i>	
Тема № 1.4 Покупка: одежда, обувь и продукты питания	<i>Устный опрос Диалог-расспрос</i>	
Тема № 1.5 Здоровый образ жизни и забота о здоровье: сбалансированное питание. Спорт. Посещение врача	<i>Устный опрос Аудирование</i>	
Тема № 1.6 Туризм. Виды отдыха	<i>Устный опрос Самостоятельная работа</i>	
Тема № 1.7 Страна/ страны изучаемого языка	<i>Устный опрос Монологическая речь</i>	
Тема № 1.8 Россия	<i>Устный опрос Диктант</i>	
Раздел 2 Иностранный язык для специальных целей	<i>Устный опрос Монологическая речь</i>	
Тема 2.1 Современный мир профессий. Проблемы выбора профессии. Роль иностранного языка в вашей профессии	<i>Устный опрос Диалог-расспрос</i>	
Тема № 2.2 Искусство и культура	<i>Устный опрос Аудирование</i>	
Тема № 2.3 Технический прогресс: перспективы и последствия. Современные средства связи	<i>Устный опрос Самостоятельная работа</i>	
Тема № 2.4 Выдающиеся люди родной страны и страны/стран изучаемого языка, их вклад в науку и мировую культуру	<i>Устный опрос Монологическая речь</i>	
Тема № 2.5 Деловое общение	<i>Устный опрос Диалог-расспрос</i>	
Промежуточная аттестация		<i>Экзамен</i>

3.Задания для оценивания уровня освоения учебной дисциплины

3.1. Задания для текущего контроля

Текущий контроль речевых и языковых знаний и умений обучающихся в соответствии с настоящим КОС проводится в форме устного опроса и выполнение тестовых заданий, письменных работ и проверочных самостоятельных работ. Устный опрос осуществляется по 3-м видам речевой деятельности – аудированию, чтению и говорению (монологической/диалогической речи обучающихся по теме в соответствии с рабочей программой учебной дисциплины **ОУД.06 Иностранный язык**.

Контроль грамматических навыков проводится в виде выполнения обучающимися грамматических упражнений, тестовых заданий, проверочной самостоятельной работы и в форме устного опроса по темам в соответствии с рабочей программой учебной дисциплины **ОУД.06 Иностранный язык**.

3.2.Задания для промежуточной аттестации

В соответствии с учебным планом ППССЗ по специальности 42.02.02 Издательское дело по учебной дисциплине ОУД.06 Иностранный язык предусмотрено проведение экзамена. Экзамен в соответствии с настоящим КОС проводится в форме выполнения заданий по билету. При составлении билетов для промежуточной аттестации использован лексический материал гуманитарной направленности.

В комплект оценочных средств для проведения экзамена входят:

- 1.Чтение, перевод текста, ответы на вопросы (устно).
- 2.Выполнение грамматического упражнения по соответствующей грамматической теме.
3. Устное сообщение по теме.

4.Условия проведения промежуточной аттестации

Количество билетов для аттестующихся -18

Время выполнения задания -5 академических часов/ 300 мин.

Оборудование: бланки для экзамена

5. Критерии оценивания для промежуточной аттестации

Каждое задание экзамена оценивается следующим образом:

ЗАДАНИЕ	КОЛИЧЕСТВО БАЛЛОВ
I. Чтение (16)	
1. Read the text and translate it into Russian. Прочитать перевести текст на русский язык.	10
2. Answer the questions. Ответить на вопросы.	6
II. Выполнение грамматического задания (15)	

3 предложения	x 5 = 15
III. Устное сообщение по теме	
12-15 предложений	10

Выполнив чтение, перевод текста, грамматическое задание, сообщение по теме обучающийся может максимально получить 41 балл. Общая оценка выставляется в соответствии с таблицей:

Уровень учебных достижений	Показатели оценки результатов
«5» отлично	обучающиеся получают в том случае, если верные ответы составляют от 80 до 100% от общего количества (36-41 балл);
«4» хорошо	обучающиеся получают в том случае, если верные ответы составляют от 71 до 79% от общего количества (28-35 баллов);
«3» удовлетворительно	обучающиеся получают в том случае, если верные ответы составляют от 50 до 70% от общего количества (21-27 баллов)
«2» неудовлетворительно	неудовлетворительно – обучающиеся получают в том случае, если верные ответы составляют менее 50% от общего количества (0-20 баллов)

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**ФЕДЕРАЛЬНОЕ ГОСУДАРСТВЕННОЕ БЮДЖЕТНОЕ ОБРАЗОВАТЕЛЬНОЕ
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ИМЕНИ ВЛАДИМИРА ДАЛЯ»**

КОЛЛЕДЖ

Рассмотрено и утверждено
на заседании методической комиссии
гуманитарных дисциплин
Протокол от «29» августа 2024 года № 1
Председатель комиссии
Г.Б. Макаrchук

УТВЕРЖДАЮ

Заместитель директора
В.В. Захаров

«__» _____ 20__ г.

**КОМПЛЕКТ ЗАДАНИЙ
для проведения промежуточной аттестации
в форме экзамена**

**по учебной дисциплине
общеобразовательного цикла**

ОУД.06 Иностранный язык

**по специальности
42.02.02 Издательское дело**

для студентов I курса группы 1И-24

Преподаватель _____ Е.Г Батлук

ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ ВЛАДИМИРА ДАЛЯ»

КОЛЛЕДЖ

Учебная дисциплина ОУД.06 Иностранный язык

Специальность 42.02.02 Издательское дело

Курс I

БИЛЕТ № 1

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

London

London is one of the largest cities in the world. More than 10 million people live in London and its suburbs. Traditionally London is divided into several parts: the City, Westminster, the West End and the East End. The City is London's commercial and business centre. Nearly half a million people work there.

The West End is the richest part of the city. It is a symbol of wealth and luxury.

The East End is the hands of London. It is a district, inhabited by the workers. There are many factories and the Port of London there.

There are many sightseeing in London. The Tower of London comes first among the historic buildings of the city. It has been used as the Royal Palace, as an observatory, an arsenal and a prison.

St. Paul's Cathedral is the greatest English church. Not far from Cathedral is Westminster Abbey. Many English kings and queens are buried there.

Buckingham Palace is the official London residence of the Sovereign. The daily ceremony of the Changing of the Guards takes place in its courtyard.

Whitehall is a street in central London containing many important buildings and government offices.

2. Answer the questions on the text:

1. Is London one of the largest cities in the world?
2. What parts is London divided into?
3. What is London's commercial and business centre?
4. How many people work in the City?
5. What part of London is a symbol of wealth and luxury?
6. What is the greatest English church?

2. Выполнить упражнение по теме 'Present Simple'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. **Our teacher** always speaks English **in class**.
2. We sometimes **have** English **in the evening**.
3. **They** do a lot of exercises at home.

3. Подготовить сообщение по теме «What's it like being 16» «Что значит быть подростком».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

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Курс I

БИЛЕТ № 2

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

The United States of America

The USA is one the most powerful and highly developed countries of the world. Its area is 9,364, 000 square kilometers.

The population of the USA is about 258 million people. Most of the people live in towns and the population of the countryside is becoming smaller and smaller.

The USA is situated in the central part of the North American continent. Its western coast is washed by the Pacific Ocean and its eastern coast is washed by the Atlantic Ocean and the Gulf of Mexico. The country consists of three parts: the major part is situated on the continent, the second part is Alaska, and the third part is the Hawaiian Islands, situated in the central part of the Pacific Ocean. The USA borders on Canada and Mexico.

There are fifty states and the District of Columbia in the USA. The largest state of the USA is Alaska. But only about half a million people live there. The smallest state is Rhode Island. Its population is about a million.

There are many big cities and towns in the USA: New York, San Francisco, Detroit, Chicago, Los Angeles and others.

2. Answer the questions on the text:

1. What is the area of the USA?
2. What is the population of the USA?
3. Do most of the people live in towns?
4. Where is the USA situated?
5. How many parts does the country consist of?
6. How many states does the USA consist of?

2. Выполнить упражнение по теме 'Past Simple'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. They **worked** at a large factory **2 years ago**.
2. **My friend** wrote **an interesting article** last month.
3. **My parents** were **in the country** yesterday.

3. Подготовить сообщение по теме «Teenage fashion» «Подростковая мода».

Председатель методической комиссии _____ Г.Б. Макаrchук

Преподаватель _____ Е.Г. Батлук

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Курс I

БИЛЕТ № 3

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Learning Foreign Languages

People start learning a foreign language, because they want to have a better job, a possibility to study abroad or take part in international conferences. People want to have a possibility to get a higher education abroad or even start their career there. The most popular among foreign languages are English, German, Italian, French and Spanish.

English is the most widespread language on the Earth. About one billion people speak or understand English. English is the language of international communication in many areas of life: trade, tourism and sport. The latest results of scientific investigations are also translated into English. Many books of the best modern writers and poets are translated into English.

Language is a means of communication. We learn it in order to find new friends abroad and get acquainted with other cultures. My friends who live in the USA and Canada often write me letters in English and I am glad that I can understand them without anybody's help. This communication master my speaking skills.

2. Answer the questions on the text:

1. Why do people start learning a foreign language?
2. What languages are the most popular among foreign languages?
3. How many people speak or understand English?
4. In which areas of life is English the language of international communication?
5. What language are the latest results of scientific investigations translated into?
6. What do we do in order to find new friends abroad and get acquainted with other cultures?

2. Выполнить упражнение по теме 'Future Simple'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. I will be in **tomorrow morning**.
2. Mary **will forget** about it.
3. The children will go **to the country** next week.

3. Подготовить сообщение по теме «My native city» «Мой родной город».

Председатель методической комиссии _____ Г.Б. Макачук

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Курс I

БИЛЕТ № 4

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Washington D.C.

Washington D.C city and district, is the capital of the United States of America. The city of Washington has the same boundaries as the District of Columbia (D.C.). The District of Columbia is a federal territory, which was established in 1790 as the site of the new nation's permanent capital. The capital was named after the first U.S. president, George Washington. The city is the seat of federal government and it is also the heart of a dynamic metropolitan region. During the 20th century, the Washington, D.C. metropolitan area grew rapidly.

The city is located at the confluence of the Potomac and Anacostia rivers. It is flanked on the north, east, and southeast by Maryland and on the southwest by Virginia. Washington's climate is hot and humid in the summer and cold and damp in the winter.

Washington is home to many famous buildings and monuments. The Capitol consists of two wings that branch from a central rotunda. The north wing is occupied by the Senate, and the south wing by the House of Representatives.

2. Answer the questions on the text:

1. What is the capital of the United States of America?
2. When was the District of Columbia established?
3. Who was the capital of the USA named after?
4. Is the city the seat of federal government?
5. Where is the city located?
6. What kind of Washington's climate is?

2. Выполнить упражнение по теме 'Present Continuous'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

2. We are waiting for **the bus** now.
3. **My** mother is cooking now.
4. His **friends** are dancing now.

3. Подготовить сообщение по теме «Young consumers» «Молодые покупатели».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ ВЛАДИМИРА ДАЛЯ»

КОЛЛЕДЖ

Учебная дисциплина ОУД.06 Иностранный язык

Специальность 42.02.02 Издательское дело

Курс I

БИЛЕТ № 5

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

My Friend's Family

My friend's name is Lavrov. He lives in Moscow. His family is not very large. He has got a wife and two children. His wife's name is Mary and his children's names are Ann and Nick.

Lavrov's wife is a young woman. She's twenty nine years old. She's a lecturer. She teaches English at the Institute of Foreign Languages. She's got very many students. She hasn't got bad students. Her students do well as a rule. My friend's daughter is a girl of ten. She goes to school. She does a lot of subjects at school. She also learns English. She works hard and knows the language well. She doesn't make many mistakes in English. She likes reading. She also helps her mother at home.

Lavrov's son is a little boy. I think he was born five or six years ago. His father takes him to a nursery school every morning.

My friend's got a sister. She's going to be a doctor and she's leaving her Institute this year. She's married. Her husband's an engineer.

My friend hasn't got any brothers.

My friend's wife usually takes the children to the country in summer to stay with their grandfather and grandmother. They love their grandchildren very much. She's going to take them to the country again this summer.

2 Answer the questions on the text:

1. What is your friend's name?
2. How many children has he got?
3. What is Lavrov's wife?
4. What is Lavrov's daughter?
5. Where does Lavrov's son go?
6. When does Lavrov's wife take the children to their grandparents?

2. Выполнить упражнение по теме 'Past Continuous, Future Continuous'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. Mary was hurrying **to the canteen** when I met her.
2. They will be having dinner **at that time**
3. His father **was watching** TV the whole evening yesterday.
4. My **friends** will be listening music the whole evening tomorrow.

3. Подготовить сообщение по теме « Famous sporting events» « Известные спортивные соревнования».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ ВЛАДИМИРА ДАЛЯ»

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Учебная дисциплина ОУД.06 Иностранный язык

Специальность 42.02.02 Издательское дело

Курс I

БИЛЕТ № 6

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Our college. I study at the college of Vladimir Dal Lugansk State University. It was founded on the 17th of May, 2000. It is composed of some full- time departments and a correspondence department. As for me, I am a full- time first- year student of the **economical department**.

Our college has three buildings. I study in the main one. Our classes begin at 8:30 in the morning. The timetable is on the advertisement board.

The academic session begins on the first of September and will end in June. The first of September is called the Day of Knowledge. The students have two terms and take exams and tests in winter and in summer.

Every day the students of our college attend lectures. Besides, we have practice (tutorials) and laboratory works. In the first year all the students study the general educational subjects. They are Russian Literature, English, Physics, Chemistry, History and some others. Our students live interesting life. They organize many students parties, concerts, they take part in cultural life, clubs, charitable actions, sport competitions. Much attention is paid to work and help for veterans of the Great Patriotic War.

After leaving the college many students are going to enter the University or work at the enterprises in different fields of industry.

2. Answer the questions on the text:

1. Which college do you study at?
2. When was it founded?
3. What subjects are taught at your college?
4. Whom does your college train?
5. When do our students take their exams?
6. What can the students do after leaving the college?

2. Выполнить упражнение по теме ‘Present Perfect’.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. The pupils have already written **a letter**.
2. I **have** just **eaten** my breakfast.
3. **Susan** has already made a new dress for her birthday party.

3. Подготовить сообщение по теме « Schools around the worlds» « Школы по всему миру».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

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Учебная дисциплина ОУД.06 Иностранный язык

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Курс I

БИЛЕТ № 7

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Ballet at the Bolshoi.

A trip to the Bolshoi Theatre is an incredible experience, even before the performance begins. The theatre is a masterpiece of Russian neoclassical design. It seats over two thousand people in a realm of hanging chandeliers, gold decoration and red velvet furnishings.

The Bolshoi has a history that's almost as dramatic as one of its performances. The original theatre was Prince Urussov's Public Opera and Ballet Theatre, commissioned by Catherine the Great in 1776 and backed by the Englishman Michael Maddox.

The architect, Osip Bove, designed a new building which opened in 1825.

The Bolshoi has always been associated with ballet, and it's the home of the Bolshoi Ballet troupe. It has hosted some of

Russia's most famous performances and celebrated premieres by some of the best composers. Glinka's opera, A Life for the Tsar, premiered here on 7th September, 1842, and Richard Wagner conducted a series of concerts here in 1863. In 1877, Tchaikovsky's Swan Lake was first performed here, and it remains a popular favourite. This century works by the composers Prokofiev and Shostakovich, as well as the 1960s hit, Spartacus, by Aram Khachaturyan were also performed at the Bolshoi Theatre.

The Bolshoi ballerinas, actors and opera singers may tour the world, but there's no better place to see the Bolshoi Theatre Company than right here in Moscow.

2. Answer the questions on the text:

1. Is the Bolshoi Theatre a masterpiece of Russian neoclassical design?
2. What was the name of the original theatre?
3. Who designed a new building in 1825?
4. Why has the Bolshoi always been associated with ballet?
5. When did Richard Wagner conduct a series of concerts at the Bolshoi Theatre?
6. When was Tchaikovsky's Swan Lake first performed at the Bolshoi Theatre?

2. Выполнить упражнение по теме 'Past Perfect, Future Perfect'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. Tom **had returned** from the cinema by 5 o'clock.
2. **I** will have done my homework by 7 o'clock tomorrow.
3. By 5 o'clock yesterday they had done **their homework**.

3. Подготовить сообщение по теме «Free time of teenagers», «Свободное время подростков».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель

_____ Е.Г. Батлук

**ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ
ИМЕНИ ВЛАДИМИРА ДАЛЯ»**

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Учебная дисциплина ОУД.06 Иностранный язык

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Курс I

БИЛЕТ № 8

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

3 things I couldn't live without.

Sarah Tyson (New Zealand), age 16, high school student, likes: shopping & friends

"I'm not really into computers, gadgets and things like that, but I have to admit I really can't imagine life without my iPod®! It's amazing being able to store the whole of your music collection on one tiny device. I like to listen to it when I'm walking to and from school. Also, I'd find it almost impossible to be without my mobile phone. I just couldn't organise my social life without it, and my parents only allow me to stay out late on Saturday if I keep calling them. They want to know where I am. I've just bought a digital camera with my birthday money. It's fantastic. I've taken so many photos of my friends. In fact, I'm even considering a career as a photographer."

Andy Cooper (UK), age 19, Physics student, likes: music & video games

"I'm a complete techno freak, so it's hard to pick just three things I couldn't live without! Firstly, though, I guess no one these days can survive without their mobile. Mine has got quite a good voice recorder on it so I often use it to record my university lectures so that I can listen to them again at home. It's really handy. The second thing I really love is the portable DVD player that I won in a competition last year. I'm studying at a university far away from my home town so it's really nice to be able to put on my headphones and watch movies on the long bus journey back. I'm a bit ashamed to admit it but I'm totally hooked on my PlayStation 2®! I know I'm 19 but I am still very keen on it. I can play for hours!"

2. Answer the questions on the text:

- 1 Can you imagine your life without your computer, mobile phone, digital camera?
- 2 Where can you store your music collection?
- 3 Can you organize your social life without your mobile phone?
- 4 What career are you considering?
- 5 Are you a complete techno freak?
- 6 Has your mobile phone got a good voice recorder?

2. Выполнить упражнение по теме 'Plural of Nouns'.

Написать слова во множественном числе.

1. A pen, a wall, a week, a clock, a ship, a library, a watch, a dress, a country, a glass, a leaf, a colony, a day, a potato, a fox, a Negro, an eye, a language, a place, a shelf, a key, a roof, a knife, a bush, a month, a journey.
2. A man, a tooth, a swine, a German, a Frenchman, a foot, a mouse, a deer, an ox.
3. A postman, a son-in-law (зять), a fisherman, a schoolgirl, a sister-in-law (невестка, жена брата), a text-book, a pocket-knife, a passer-by, a statesman, a woman-lecturer, an editor-in-chief (главный редактор).

3. Подготовить сообщение по теме «Teen healthy food», «Здоровое питание подростков».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

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Учебная дисциплина ОУД.06 Иностранный язык

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Курс I

БИЛЕТ № 9

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

A Voyage up the Volga

We began our journey in the historic city of Volgograd with an inspirational trip to Mamayev Kurgan to see the enormous statue, The Motherland Calls. This city witnessed the full horror and heroism of World War II and the statue celebrates the enduring spirit of the Russian people.

Over the next few days the boat stopped at many small villages, and we sailed past Saratov, Samara and Simbirsk. In every village there were small shops and street vendors selling clothes, matryoshka dolls and amber jewellery.

The third day of our trip brought us to Kazan, where the Volga meets the Kazanka River. Kazan is half Russian, half Tartar and completely charming. In the upper part of the city, we visited the Kazan Kremlin. As the river carried us further, Nizhny Novgorod came into view, standing on a high hill where the Volga meets the Oka River. We sailed onwards to Kostroma - a city that's almost as old as Moscow. The streets fan out from the central square, and we marvelled at the medieval peasant homes and the golden domes of the Ipatiev Monastery.

Finally, our voyage brought us to Yaroslavl. The 17th century red brick churches were delightful with their brightly tiled exteriors and fantastic frescos. At the Spaso-Preobrazhensky Monastery we saw many wonderful religious icons as well as the original manuscript of the Russian literary treasure, The Lay of Igor's Host. All too soon it was time to leave, but as we caught the train back to Moscow we knew that we had taken a journey that would live in our hearts forever.

2. Answer the questions on the text:

- 1 What did Volgograd witness?
- 2 In every village there were small shops and street vendors, weren't there?
- 3 In what city does the Volga meet the Kazanka River?
- 4 Is Kazan half Russian half Tatar?
- 5 Where does the Volga meet the Oka River?
- 6 Where can you see the original manuscript of the Russian treasure 'The Lay of Igor's Host'?

2. Выполнить упражнение по теме 'Article'.

Поставьте артикль "a" или "the"? где необходимо. Объясни это. Перевести предложения английского на русский.

1. In ...fifteenth century ...people knew only three continents: ...Europe, ...Africa and....Asia.
- 2 At last... king of... Spain gaveChristopher Columbus money for... expedition.
- 3 Columbus was sure that he had discovered ... new way to ...India.
- 4 Last Tuesday ...evening when ...whole family was at... home, ... burglar came into...house and stole 500 dollars.
- 5 Because his...shoes were wet and dirty ...detective could follow his... footprints.

3. Подготовить сообщение по теме «The most famous natural treasures in Russia», «Самые известные сокровища природы в России».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ ВЛАДИМИРА ДАЛЯ»

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Учебная дисциплина ОУД.06 Иностранный язык

Специальность 42.02.02 Издательское дело

Курс I

БИЛЕТ № 10

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Use less stuff

Simply speaking, waste is anything thrown away or released into the environment. Unfortunately, a lot of waste can end up harming the environment. You can help protect the environment by learning about and practising the 3 Rs: REDUCE, RECYCLE and REUSE! We've come up with some practical ways of doing this...

Choose to reuse

It's not waste until you waste it! Think carefully about how you can reuse something before you throw it away. Make a compost heap in the garden with fruit and vegetable material – it will decompose and make good fertiliser for your plants. Also, if things break, try to repair them before you replace them. Remember that one man's rubbish is another man's treasure! If you buy a replacement for something you already have, give the old item to someone who can use it. Have your jeans got holes in the knees? Make new shorts out of them or give them to someone who needs them. Don't throw away empty jars and bottles; rinse them out and use them to store other things.

Turn it down or switch it off

Always switch off the lights when you leave an empty room, and use light bulbs that save energy. You can also switch off the cooker a few minutes earlier – there will still be enough heat to finish cooking the food. Why not take showers in cooler water and for shorter lengths of time? Finally, turn down the heating and put on warmer clothes if you're cold.

2. Answer the questions on the text:

- 1 How can you protect the environment?
- 2 What can you do with fruit and vegetable material?
- 3 What can you do with broken things?
- 4 What should you do with the lights and the heating in your house?
- 5 What can you do with empty jars and bottles?
- 6 What can you do with old jeans.

2. Выполнить упражнение по теме 'Degrees of comparison'.

Подчеркнуть прилагательное, определить степень сравнения прилагательного. Перевести предложение с английского на русский язык.

1. English is as difficult as German.
2. You can eat as much as you like.
3. The new cinema in our district is much bigger than the old one.
4. What is your height? You are taller than me.
5. He was one of the most experienced workers at the factory.

3. Подготовить сообщение по теме «Untypical schools in Russia», «Нетипичные школы в России».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____

Е.Г. Батлук

ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ ВЛАДИМИРА ДАЛЯ»

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Учебная дисциплина ОУД.06 Иностранный язык

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Курс I

БИЛЕТ № 11

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

London

London is one of the largest cities in the world. More than 10 million people live in London and its suburbs. Traditionally London is divided into several parts: the City, Westminster, the West End and the East End. The City is London's commercial and business centre. Nearly half a million people work there. The West End is the richest part of the city. It is a symbol of wealth and luxury.

The East End is the hands of London. It is a district, inhabited by the workers. There are many factories and the Port of London there.

There are many sightseeing in London. The Tower of London comes first among the historic buildings of the city. It has been used as the Royal Palace, as an observatory, an arsenal and a prison. St. Paul's Cathedral is the greatest English church. Not far from Cathedral is Westminster Abbey. Many English kings and queens are buried there.

Buckingham Palace is the official London residence of the Sovereign. The daily ceremony of the Changing of the Guards takes place in its courtyard.

Whitehall is a street in central London containing many important buildings and government offices.

2. Answer the questions on the text:

1. Is London one of the largest cities in the world?
2. What parts is London divided into?
3. What is London's commercial and business centre?
4. How many people work in the City?
5. What part of London is a symbol of wealth and luxury?
6. What is the greatest English church?

2. Выполнить упражнение по теме 'Perfect Continuous Tense'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

- 1 He had been writing the composition **for 3 hours** .
- 2 They **have been running** for ten minutes without rest.
- 3 **My parents** will have been cooking dinner for 2 hours when the guests come.

3. Подготовить сообщение по теме «Russian space exploration», « Исследование космоса в России».

Председатель методической комиссии _____ Г.Б. Макаручук

Преподаватель _____ Е.Г. Батлук

ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ ВЛАДИМИРА ДАЛЯ»

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Курс I

БИЛЕТ № 12

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Learning Foreign Languages

People start learning a foreign language, because they want to have a better job, a possibility to study abroad or take part in international conferences. People want to have a possibility to get a higher education abroad or even start their career there. The most popular among foreign languages are English, German, Italian, French and Spanish.

English is the most widespread language on the Earth. About one billion people speak or understand English. English is the language of international communication in many areas of life: trade, tourism and sport. The latest results of scientific investigations are also translated into English. Many books of the best modern writers and poets are translated into English.

Language is a means of communication. We learn it in order to find new friends abroad and get acquainted with other cultures. My friends who live in the USA and Canada often write me letters in English and I am glad that I can understand them without anybody's help. This communication master my speaking skills.

2. Answer the questions on the text:

1. Why do people start learning a foreign language?
2. What languages are the most popular among foreign languages?
3. How many people speak or understand English?
4. In which areas of life is English the language of international communication?
5. What language are the latest results of scientific investigations translated into?
6. What do we do in order to find new friends abroad and get acquainted with other cultures?

2. Выполнить упражнение по теме 'Participle I'.

Определить причастие I, определить его функцию в предложении, перевести с английского на русский.

1. Everybody looked at the dancing girl.
2. The man playing the piano is Kate's uncle.
3. Entering the room, she turned on the light.
4. Coming to the theatre, she saw that the performance had already begun.
5. She went into the room, leaving the door open.

3. Подготовить сообщение по теме «My future profession», «Моя будущая профессия».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

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Курс I

БИЛЕТ № 13

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Washington D.C.

Washington D.C city and district, is the capital of the United States of America. The city of Washington has the same boundaries as the District of Columbia (D.C.). The District of Columbia is a federal territory, which was established in 1790 as the site of the new nation's permanent capital. The capital was named after the first U.S. president, George Washington. The city is the seat of federal government and it is also the heart of a dynamic metropolitan region. During the 20th century, the Washington, D.C. metropolitan area grew rapidly.

The city is located at the confluence of the Potomac and Anacostia rivers. It is flanked on the north, east, and southeast by Maryland and on the southwest by Virginia. Washington's climate is hot and humid in the summer and cold and damp in the winter.

Washington is home to many famous buildings and monuments. The Capitol consists of two wings that branch from a central rotunda. The north wing is occupied by the Senate, and the south wing by the House of Representatives.

2. Answer the questions on the text:

1. What is the capital of the United States of America?
2. When was the District of Columbia established?
3. Who was the capital of the USA named after?
4. Is the city the seat of federal government?
5. Where is the city located?
6. What kind of Washington's climate is? 7. Where do the Capitol's of two wings branch from?

2. Выполнить упражнение по теме 'Participle II'.

1. A letter sent from Lugansk today will be in Moscow in 2 days.
2. He saw some people in the post office sending telegrams.
3. When sending the telegram, she forgot to write her name.
4. A fish taken out of the water cannot live.
5. A person taking a sunbath must be very careful.

3. Подготовить сообщение по теме « Mass Media in the Modern World », «Средства массовой информации в современном мире».

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

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Курс I

БИЛЕТ № 14

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Our college.

I study at the college of Vladimir Dal Lugansk State University. It was founded on the 17th of May, 2000. It is composed of some full- time departments and a correspondence department. As for me, I am a full- time first- year student.

Our college has three buildings. I study in the main one. Our classes begin at 8:30 in the morning. The timetable is on the advertisement board.

The academic session begins on the first of September and will end in June. The first of September is called the Day of Knowledge. The students have two terms and take exams and tests in winter and in summer.

Every day the students of our college attend lectures. Besides, we have practice (tutorials) and laboratory works. In the first year all the students study the general educational subjects. They are Russian Literature, English, Physics, Chemistry, History and some others. Our students live interesting life. They organize many students parties, concerts, they take part in cultural life, clubs, charitable actions, sport competitions. Much attention is paid to work and help for veterans of the Great Patriotic War.

After leaving the college many students are going to enter the University or work at the enterprises in different fields of industry.

2. Answer the questions on the text:

1. Which college do you study at?
2. When was it founded?
3. What subjects are taught at your college?
4. Whom does your college train?
5. When do our students take their exams?
6. What can the students do after leaving the college?

2. Выполнить упражнение по теме “Modal verbs and their equivalents”. Подчеркнуть сказуемое, определить время, перевести предложение с английского на русский. Написать отрицание, задать вопросы , начиная со слов в скобках.

1. They might play in the park. (Where ...)
2. He will have to work in the evening. (When.....).
3. She can work well. (Can.....).
5. The pupils may take the dictionaries.(What.....)

3. Подготовить сообщение по теме»»The Need for Computer Literacy in Modern Society « Необходимость компьютерной грамотности»,

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

ФГБОУ ВО «ЛУГАНСКИЙ ГОСУДАРСТВЕННЫЙ УНИВЕРСИТЕТ ИМЕНИ ВЛАДИМИРА ДАЛЯ»

КОЛЛЕДЖ

Учебная дисциплина ОУД.06 Иностранный язык

Специальность 42.02.02 Издательское дело

Курс I

БИЛЕТ № 15

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

A Voyage up the Volga

We began our journey in the historic city of Volgograd with an inspirational trip to Mamayev Kurgan to see the enormous statue, The Motherland Calls. This city witnessed the full horror and heroism of World War II and the statue celebrates the enduring spirit of the Russian people.

Over the next few days the boat stopped at many small villages, and we sailed past Saratov, Samara and Simbirsk. In every village there were small shops and street vendors selling clothes, matryoshka dolls and amber jewellery.

The third day of our trip brought us to Kazan, where the Volga meets the Kazanka River. Kazan is half Russian, half Tartar and completely charming. In the upper part of the city, we visited the Kazan Kremlin. As the river carried us further, Nizhny Novgorod came into view, standing on a high hill where the Volga meets the Oka River.

We sailed onwards to Kostroma - a city that's almost as old as Moscow. The streets fan out from the central square, and we marvelled at the medieval peasant homes and the golden domes of the Ipatiev Monastery.

Finally, our voyage brought us to Yaroslavl. The 17th century red brick churches were delightful with their brightly tiled exteriors and fantastic frescos. At the Spaso-Preobrazhensky Monastery we saw many wonderful religious icons as well as the original manuscript of the Russian literary treasure, The Lay of Igor's Host. All too soon it was time to leave, but as we caught the train back to Moscow we knew that we had taken a journey that would live in our hearts forever.

2. Answer the questions on the text:

- 1 What did Volgograd witness?
- 2 In every village there were small shops and street vendors, weren't there?
- 3 In what city does the Volga meet the Kazanka River?_4 Is Kazan half Russian half Tatar?
- 5 Where does the Volga meet the Oka River?
- 6 Where can you see the original manuscript of the Russian treasure 'The Lay of Igor's Host'?

2. Выполнить упражнение по теме 'Present Simple Tense'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. **Our teacher** always speaks English **in class**.
2. We sometimes **have** English **in the evening**.
3. **They** do **a lot of exercises** at home.

3. Подготовить сообщение по теме «What is a computer» «Что такое компьютер»,

Председатель методической комиссии _____ Г.Б. Макачук

Преподаватель _____ Е.Г. Батлук

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ИМЕНИ ВЛАДИМИРА ДАЛЯ»**

КОЛЛЕДЖ

Учебная дисциплина ОУД.06 Иностранный язык

Специальность 42.02.02 Издательское дело

Курс I

БИЛЕТ № 16

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

3 things I couldn't live without.

Sarah Tyson (New Zealand), age 16, high school student, likes: shopping & friends

"I'm not really into computers, gadgets and things like that, but I have to admit I really can't imagine life without my iPod®! It's amazing being able to store the whole of your music collection on one tiny device. I like to listen to it when I'm walking to and from school. Also, I'd find it almost impossible to be without my mobile phone. I just couldn't organise my social life without it, and my parents only allow me to stay out late on Saturday if I keep calling them. They want to know where I am. I've just bought a digital camera with my birthday money. It's fantastic. I've taken so many photos of my friends. In fact, I'm even considering a career as a photographer."

Andy Cooper (UK), age 19, Physics student, likes: music & video games

"I'm a complete techno freak, so it's hard to pick just three things I couldn't live without! Firstly, though, I guess no one these days can survive without their mobile. Mine has got quite a good voice recorder on it so I often use it to record my university lectures so that I can listen to them again at home. It's really handy. The second thing I really love is the portable DVD player that I won in a competition last year. I'm studying at a university far away from my home town so it's really nice to be able to put on my headphones and watch movies on the long bus journey back. I'm a bit ashamed to admit it but I'm totally hooked on my PlayStation 2®! I know I'm 19 but I am still very keen on it. I can play for hours!"

2. Answer the questions on the text:

- 1 Can you imagine your life without your computer, mobile phone, digital camera?
- 2 Where can you store your music collection?
- 3 Can you organize your social life without your mobile phone?
- 4 What career are you considering?
- 5 Are you a complete techno freak? 6 Has your mobile phone got a good voice recorder?

2. Выполнить упражнение по теме 'Past Simple'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. They **worked** at a large factory **2 years ago**.
2. **My friend** wrote **an interesting article** last month.
3. **My parents** were **in the country** yesterday.

3. Подготовить сообщение по теме «Famous people in the business world», «Известные люди в мире бизнеса».

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Курс I

БИЛЕТ № 17

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Use less stuff

Simply speaking, waste is anything thrown away or released into the environment. Unfortunately, a lot of waste can end up harming the environment. You can help protect the environment by learning about and practising the 3 Rs: REDUCE, RECYCLE and REUSE! We've come up with some practical ways of doing this...

Choose to reuse

It's not waste until you waste it! Think carefully about how you can reuse something before you throw it away. Make a compost heap in the garden with fruit and vegetable material – it will decompose and make good fertiliser for your plants. Also, if things break, try to repair them before you replace them. Remember that one man's rubbish is another man's treasure! If you buy a replacement for something you already have, give the old item to someone who can use it. Have your jeans got holes in the knees? Make new shorts out of them or give them to someone who needs them. Don't throw away empty jars and bottles; rinse them out and use them to store other things.

Turn it down or switch it off

Always switch off the lights when you leave an empty room, and use light bulbs that save energy. You can also switch off the cooker a few minutes earlier – there will still be enough heat to finish cooking the food. Why not take showers in cooler water and for shorter lengths of time? Finally, turn down the heating and put on warmer clothes if you're cold.

2. Answer the questions on the text:

- 1 How can you protect the environment?
- 2 What can you do with fruit and vegetable material?
- 3 What can you do with broken things?
- 4 What should you do with the lights and the heating in your house?
- 5 What can you do with empty jars and bottles? 6 What can you do with old jeans?

2. Выполнить упражнение по теме 'Future Simple'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

1. I will be in **tomorrow morning**.
2. Mary **will forget** about it.
3. The children will go **to the country** next week.

3. Подготовить сообщение по теме «Famous Russian Theatre», «Известные Российские театры».

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Преподаватель _____ Е.Г. Батлук

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КОЛЛЕДЖ

Учебная дисциплина ОУД.06 Иностранный язык

Специальность 42.02.02 Издательское дело

Курс I

БИЛЕТ № 18

1. Прочитать, перевести текст, ответить на вопросы (устно).

1. Read and translate the text

Ballet at the Bolshoi.

A trip to the Bolshoi Theatre is an incredible experience, even before the performance begins. The theatre is a masterpiece of Russian neoclassical design. It seats over two thousand people in a realm of hanging chandeliers, gold decoration and red velvet furnishings.

The Bolshoi has a history that's almost as dramatic as one of its performances. The original theatre was Prince Urussov's Public Opera and Ballet Theatre, commissioned by Catherine the Great in 1776 and backed by the Englishman Michael Maddox.

The architect, Osip Bove, designed a new building which opened in 1825.

The Bolshoi has always been associated with ballet, and it's the home of the Bolshoi Ballet troupe. It has hosted some of Russia's most famous performances and celebrated premieres by some of the best composers. Glinka's opera, A Life for the Tsar, premiered here on 7th September, 1842, and Richard Wagner conducted a series of concerts here in 1863. In 1877, Tchaikovsky's Swan Lake was first performed here, and it remains a popular favourite. This century works by the composers Prokofiev and Shostakovich, as well as the 1960s hit, Spartacus, by Aram Khachaturyan were also performed at the Bolshoi Theatre.

The Bolshoi ballerinas, actors and opera singers may tour the world, but there's no better place to see the Bolshoi Theatre Company than right here in Moscow.

2. Answer the questions on the text:

- 1 Is the Bolshoi Theatre a masterpiece of Russian neoclassical design?
- 2 What was the name of the original theatre?
- 3 Who designed a new building in 1825?
- 4 Why has the Bolshoi always been associated with ballet?
- 5 When did Richard Wagner conduct a series of concerts at the Bolshoi Theatre?
- 6 When was Tchaikovsky's Swan Lake first performed at the Bolshoi Theatre?

2. Выполнить упражнение по теме 'Present Continuous'.

Подчеркнуть сказуемое, определить время, задать вопрос к выделенному слову, написать отрицательное предложение.

2. We are waiting for **the bus** now.
3. **My** mother is cooking now.
4. His **friends** are dancing now.

3. Подготовить сообщение по теме «Young consumers» «Молодые покупатели».

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