

**МИНИСТЕРСТВО НАУКИ И ВЫСШЕГО ОБРАЗОВАНИЯ  
РОССИЙСКОЙ ФЕДЕРАЦИИ**

**Федеральное государственное бюджетное образовательное  
учреждение высшего образования  
«Луганский государственный университет имени Владимира Даля»**

**Институт философии  
Кафедра лингвистики и технического перевода**

УТВЕРЖДАЮ:

Директор  
Института философии  
Скляр П.П.



(подпись)

« 20 » 04 2023 года

**РАБОЧАЯ ПРОГРАММА УЧЕБНОЙ ДИСЦИПЛИНЫ**

**«ПРАКТИКУМ ПО КУЛЬТУРЕ РЕЧИ ВТОРОГО ИНОСТРАННОГО  
ЯЗЫКА (АНГЛИЙСКИЙ ЯЗЫК)»**

По специальности 45.05.01 «Перевод и переводоведение»

Специализация «Лингвистическое обеспечение межгосударственных  
отношений»


**Луганск – 2023**

Лист согласования РПУД

Рабочая программа учебной дисциплины «Практикум по культуре речи второго иностранного языка (английский язык)» по специальности 45.05.01. Перевод и переводоведение – 50 с.

Рабочая программа учебной дисциплины «Практикум по культуре речи второго иностранного языка (английский язык)» составлена с учетом Федерального государственного образовательного стандарта высшего образования – специалитет по специальности 45.05.01 Перевод и переводоведение, утвержденного приказом Министерства науки и высшего образования Российской Федерации от 12 августа 2020 года № 989.

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## Структура и содержание дисциплины

### 1. Цели и задачи дисциплины, ее место в учебном процессе

**Цели изучения дисциплины** – формирование навыков языковой, речевой и межкультурной компетенции студентов в пределах изучаемой тематики, обучение культуре иноязычного устного и письменного общения, формирование профессиональных умений и навыков студентов.

**Задачи изучения дисциплины** – формирование умений студентов владеть 4 видами устной и письменной речевой деятельности, усовершенствование практических навыков перевода текстов разных типов и стилей, постоянное развитие навыков ситуативного общения, аудирование тематических текстов и выполнение творческих работ.

### 2. Место дисциплины в структуре ООП ВО

Дисциплина относится к циклу обязательных профессиональных дисциплин.

Необходимыми условиями для освоения дисциплины являются: **знания** – культуре и традициях стран изучаемого языка; о правилах речевого этикета; о специфике артикуляции звуков и интонации, акцентуации и ритма нейтральной речи в изучаемом языке; о дифференциации лексики по сферам применения (бытовая, терминологическая, общенаучная, официальная и др.); свободных и устойчивых словосочетаниях, фразеологических единицах; об основных способах словообразования; **умения** – построить диалогическую и монологическую речь с использованием наиболее употребительных и относительно простых лексико-грамматических средств в основных коммуникативных ситуациях; **навыки** – публичной речи (устное сообщение); диалогической и монологической речи в сфере бытовой коммуникации; чтения и перевода несложных текстов.

Содержание дисциплины является продолжением содержания дисциплин: «Введение в языкознание», «Основы теории языковых коммуникаций» и служит основой для изучения следующих дисциплин: «Лингвострановедение стран второго иностранного языка», «Практический курс перевода второго иностранного языка».

### 3. Требования к результатам освоения содержания дисциплины

Код и наименование компетенции	Индикаторы достижений компетенции (по реализуемой дисциплине)	Перечень планируемых результатов

<p>УК-4 Способен применять современные коммуникативные технологии, в том числе на иностранных языках, для академического и профессионального взаимодействия</p>	<p>УК-4.4. Демонстрирует умение выполнять перевод академических и профессиональных текстов с иностранного (-ых) на государственный язык</p>	<p>ЗНАЕТ способы построения речевого высказывания в зависимости от целей взаимодействия, ситуации общения, особенностей участников общения, выбранной формы общения. УМЕЕТ понимать и переводить соответствующие тексты, выполненные на иностранном языке. ВЛАДЕЕТ переводческими трансформациями и шаблонными фразами для деловой переписки на иностранном языке</p>
<p>ОПК-1 Способен применять знания иностранных языков и знания о закономерностях функционирования языков перевода, а также использовать систему лингвистических знаний при осуществлении профессиональной деятельности.</p>	<p>ОПК-1.1. Демонстрирует знания основных грамматических структур, лексико-фразеологических единиц, словообразовательных моделей языка перевода</p>	<p>ЗНАЕТ способы запоминания новой лексики УМЕЕТ систематизировать и осваивать, актуализировать необходимую лексику в кратчайшие сроки ВЛАДЕЕТ навыком использования системы лингвистических знаний в профессиональной деятельности</p>
	<p>ОПК-1.2. Способен воспринимать на слух аутентичную речь в естественном для носителей языка темпе, независимо от особенностей произношения и канала речи (от живого голоса до аудио- и видеозаписи) и воспроизводить на иностранном\родном языке</p>	<p>ЗНАЕТ коммуникативные техники публичных выступлений; УМЕЕТ воспроизводить речь на иностранном\родном языке концентрироваться и удерживать внимание ВЛАДЕЕТ навыками аудирования и речепорождения в различных коммуникативных ситуациях при выполнении перевода</p>

<p>ПК-7. Способен осуществлять устный последовательный перевод и устный перевод с листа с соблюдением норм лексической эквивалентности, соблюдением грамматических, синтаксических и стилистических норм текста перевода и темпоральных характеристик исходного текста, применяя основные приёмы перевода на основе лингвистических знаний и закономерностей функционирования родного и изучаемого иностранного языка</p>	<p>ПК-7.1. Демонстрирует знание норм основных фонетических, лексических, грамматических, словообразовательных явлений, орфоэпии изучаемого иностранного языка.</p>	<p>Знать: нормы межъязыкового общения в соответствующей профессиональной сфере, нормы лексической эквивалентности, грамматические, синтаксические и стилистические нормы Уметь: производить ретрансляцию знаний с исходного языка на целевой Владеть: навыками устной речи исходного и целевого языков</p>
<p>ПК-11. Способен осуществлять письменный перевод с соблюдением норм лексической эквивалентности, соблюдением грамматических, синтаксических и стилистических норм, применяя основные приёмы перевода на основе лингвистических знаний и закономерностей функционирования родного и изучаемого иностранного языка</p>	<p>ПК-11.4. Владеет внутриязыковой и межъязыковой трансформацией грамматических и лингвистических конструкций, компрессией текста, способностью осуществлять переход от единиц оригинала к коммуникативно равноценным им единицам перевода</p>	<p>Знать: систему языка и правила ее функционирования, типы трансформаций грамматических и лингвистических конструкций Уметь: порождать и варьировать коммуникативно-приемлемые текст и речь. Владеть: методами внутриязыковой и межъязыковой трансформации</p>

#### 4. Структура и содержание дисциплины

##### 4.1. Объем учебной дисциплины и виды учебной работы

Вид учебной работы	Объем часов (зач. ед.)
	Очная форма
<b>Общая учебная нагрузка (всего)</b>	<b>1548</b> <b>(43 зач. ед)</b>
<b>Обязательная контактная работа (всего)</b> <b>в том числе:</b>	<b>876</b>
Лекции	-
Семинарские занятия	-
Практические занятия	876
Лабораторные работы	-
Курсовая работа (курсовой проект)	-
Другие формы и методы организации образовательного процесса ( <i>расчетно-графические работы, индивидуальные задания и т.п.</i> )	-
<b>Самостоятельная работа студента (всего)</b>	<b>672</b>
Форма аттестации	Экзамен, зачёт

#### 4.2. Содержание разделов дисциплины

1. About myself. Family life. Articles. Present Simple, Past Simple.
2. Dwelling. Prepositions. Future Simple.
3. Daily program. Continuous Tenses.
4. University. Perfect Tenses.
5. Shopping. Passive Voice.
6. Meals. Direct and Indirect speech.
7. Getting about town. Modal auxiliaries.
8. Weekend. Had better, would rather.
9. Entertainment. Modifiers.
10. Weather. Vacation. Perfect Continuous Tenses.

#### 4.3. Лекции не предусмотрены

#### 4.4. Практические (семинарские) занятия

№ п/п	Название темы	Объем часов Очная форма
1.	Unit 1. About myself.	6
2.	Forms of the verb to be and to have.	6

3.	The indefinite article.	6
4.	The definite article.	6
5.	Some, few, a few, little, a little, much, not much.	6
6.	Present Simple.	6
7.	Past Simple.	6
8.	Irregular verbs.	6
9.	Adjectives. Degrees of comparison.	6
10.	Man's appearance and character.	6
11.	Phrases and word combinations.	6
12.	Reading and speaking activity.	6
13.	Dialogues.	6
14.	Written practice.	6
15.	Professions.	6
16.	Presentation of the project.	6
17.	Test on unit 1.	6
18.	Home reading.	8
19.	<b>Unit 2.</b> Dwelling.	6
20.	Future Simple.	6
21.	Prepositions.	6
22.	Phrases and word combinations.	6
23.	Nature world.	6
24.	Reading and speaking activity.	6
25.	Dialogues.	6
26.	Written practice.	6
27.	Presentation of the project.	6
28.	Test on unit 2.	6
29.	Home reading.	8
30.	<b>Unit 3.</b> Daily program.	6
31.	Present Continuous.	6

<b>32.</b>	Past Continuous.	6
<b>33.</b>	Future Continuous.	6
<b>34.</b>	Modal verbs.	6
<b>35.</b>	Check your grammar.	6
<b>36.</b>	Phrases and word combinations.	6
<b>37.</b>	Reading and speaking activity.	6
<b>38.</b>	Dialogues.	6
<b>39.</b>	Written practice.	6
<b>40.</b>	Presentation of the project.	6
<b>41.</b>	Test on unit 3.	6
<b>42.</b>	Home reading.	8
<b>43.</b>	<b>Unit 4.</b> University.	6
<b>44.</b>	Present Perfect.	6
<b>45.</b>	Past Perfect.	6
<b>46.</b>	Future Perfect.	6
<b>47.</b>	Irregular Verbs	6
<b>48.</b>	Phrases and word combinations.	6
<b>49.</b>	Reading and speaking activity.	6
<b>50.</b>	Dialogues.	6
<b>51.</b>	Written practice.	6
<b>52.</b>	Presentation of the project.	6
<b>53.</b>	Test on unit 4.	6
<b>54.</b>	Home reading.	8
<b>55.</b>	<b>Unit 5.</b> Shopping.	6
<b>56.</b>	Passive Voice.	6
<b>57.</b>	Numbers.	6
<b>58.</b>	Money.	6
<b>59.</b>	Math expressions.	6
<b>60.</b>	Phrases and word combinations.	6



<b>61.</b>	Reading and speaking activity.	6
<b>62.</b>	Dialogues.	6
<b>63.</b>	Written practice.	6
<b>64.</b>	Presentation of the project.	6
<b>65.</b>	Test on unit 5.	6
<b>66.</b>	Home reading.	8
<b>67.</b>	<b>Unit 6.</b> Meals.	6
<b>68.</b>	Direct and indirect speech.	6
<b>69.</b>	Studying pieces.	6
<b>70.</b>	Phrases and word combinations.	6
<b>71.</b>	Reading and speaking activity.	6
<b>72.</b>	Dialogues.	6
<b>73.</b>	Written practice.	6
<b>74.</b>	Presentation of the project.	6
<b>75.</b>	Test on unit 6.	6
<b>76.</b>	Home reading.	8
<b>77.</b>	<b>Unit 7.</b> Getting about town.	6
<b>78.</b>	Modal auxiliaries in indirect speech.	6
<b>79.</b>	Different kinds of sentence in indirect speech.	6
<b>80.</b>	Phrases and word combinations.	6
<b>81.</b>	Reading and speaking activity.	6
<b>82.</b>	Dialogues.	6
<b>83.</b>	Written practice.	6
<b>84.</b>	Presentation of the project.	6
<b>85.</b>	Test on unit 7.	6
<b>86.</b>	Home reading.	8
<b>87.</b>	<b>Unit 8.</b> Weekend.	6
<b>88.</b>	Had better, would rather.	6
<b>89.</b>	Phrases and word combinations.	6

<b>90.</b>	Reading and speaking activity.	6
<b>91.</b>	Dialogues.	6
<b>92.</b>	Written practice.	6
<b>93.</b>	Presentation of the project.	6
<b>94.</b>	Test on unit 8.	6
<b>95.</b>	Home reading.	8
<b>96.</b>	<b>Unit 9.</b> Entertainment.	6
<b>97.</b>	Modifiers.	6
<b>98.</b>	Phrasal verbs.	6
<b>99.</b>	Reading and speaking activity.	6
<b>100.</b>	Dialogues.	6
<b>101.</b>	Written practice.	6
<b>102.</b>	Presentation of the project.	6
<b>103.</b>	Test on unit 9.	6
<b>104.</b>	Home reading.	8
<b>105.</b>	<b>Unit 10.</b> Vacation. Weather.	6
<b>106.</b>	Present Perfect Continuous.	6
<b>107.</b>	Past Perfect Continuous.	6
<b>108.</b>	Future Perfect Continuous.	6
<b>109.</b>	Phrases and word combinations.	6
<b>110.</b>	Reading and speaking activity.	6
<b>111.</b>	Dialogues.	6
<b>112.</b>	Written practice.	6
<b>113.</b>	Presentation of the project.	6
<b>114.</b>	Test on unit 10.	6
<b>115.</b>	Revision of unit 1-10.	6
<b>116.</b>	General test on unit 1-10.	6
<b>117.</b>	Home reading.	8
<b>118.</b>	Unit 1. Supplementary reading and translating.	6

<b>119.</b>	Unit 2. Supplementary reading and translating.	6
<b>120.</b>	Unit 3. Supplementary reading and translating.	6
<b>121.</b>	Unit 4. Supplementary reading and translating.	6
<b>122.</b>	Unit 5. Supplementary reading and translating.	6
<b>123.</b>	Unit 6. Supplementary reading and translating.	6
<b>124.</b>	Unit 7. Supplementary reading and translating.	6
<b>125.</b>	Unit 8. Supplementary reading and translating.	6
<b>126.</b>	Unit 1. Supplementary writing.	6
<b>127.</b>	Unit 2. Supplementary writing.	6
<b>128.</b>	Unit 3. Supplementary writing.	6
<b>129.</b>	Unit 4. Supplementary writing.	6
<b>130.</b>	Unit 5. Supplementary writing.	6
<b>131.</b>	Unit 6. Supplementary writing.	6
<b>132.</b>	Unit 7. Supplementary writing.	6
<b>133.</b>	Unit 8. Supplementary writing.	6
<b>Итого:</b>		876

#### **4.5. Лабораторные работы не предусмотрены**

#### **4.6. Самостоятельная работа студентов**

<b>№ п/п</b>	<b>Название темы</b>	<b>Вид СРС</b>	<b>Объем часов</b>
			<b>Очная форма</b>
1.	Family traditions in different countries.	Тематическая презентация	69
2.	Unusual types of dwelling around the world.	Тематическая презентация	69
3.	The best ways of spending spare time.	Тематическая презентация	69
4.	The oldest and best universities around the world.	Тематическая презентация	69

5.	Types of shops; shopping styles.	Тематическая презентация	69
6.	The best and most delicious dishes; world's best cuisines.	Тематическая презентация	69
7.	Different means of transport.	Тематическая презентация	66
8.	The best ways to spend a weekend.	Тематическая презентация	64
9.	Unusual and interesting ways of entertainment.	Тематическая презентация	64
10.	Natural disasters and extreme patterns of weather.	Тематическая презентация	64
Итого:			672

#### **4.7. Курсовые работы/проекты не предусмотрены.**

### **5. Образовательные технологии**

С целью формирования и развития профессиональных навыков обучающихся необходимо использовать инновационные образовательные технологии при реализации различных видов аудиторной работы в сочетании с внеаудиторной. Используемые образовательные технологии и методы должны быть направлены на повышение качества подготовки путем развития у обучающихся способностей к самообразованию и нацелены на активизацию и реализацию личностного потенциала.

Преподавание дисциплины ведется с применением следующих видов образовательных технологий: *Информационные технологии*: использование электронных образовательных ресурсов при подготовке к практическим занятиям. *Работа в команде*: совместная работа студентов в группе при выполнении домашних заданий. *Проектные технологии*: создание тематических презентаций по темам 1-18.

### **6. Учебно-методическое и информационное обеспечение дисциплины:**

#### **а) основная литература:**

1. Дудорова Э.С., Разговорный английский. Практический курс / Дудорова Э.С. – СПб.: КАРО, 2017. - 384 с. – ISBN 978-5-9925-1171-0 – Текст электронный // ЭБС «Консультант студента»: [сайт]. – URL :

<http://www.studentlibrary.ru/book/ISBN9785992511710.html> . – Режим доступа : по подписке.

#### **б) дополнительная литература:**

1. Андриенко А.А., Enhancing Fluency. Part 1: учебное пособие : в 2 ч. Андриенко А.А. – Ростов н/Д : Изд-во ЮФУ, 2018. - 136 с. - ISBN 978-5-9275-2981-0 – Текст : электронный // ЭБС «Консультант студента»: [сайт]. - URL : <http://www.studentlibrary.ru/book/ISBN9785927529810.html> . – Режим доступа : по подписке.
1. Андриенко А.А., Enhancing Fluency. Part 2 : учебное пособие : в 2 ч. / Андриенко А.А. - Ростов н/Д : Изд-во ЮФУ, 2018. - 152 с. - ISBN 978-5-9275-2982-7 - Текст : электронный // ЭБС «Консультант студента»: [сайт]. - URL : <http://www.studentlibrary.ru/book/ISBN9785927529827.html> . – Режим доступа : по подписке.
2. Шенина З.М., Английская интонация. Правила, упражнения / З.М. Шенина – М. : ФЛИНТА, 2016. – 73 с. – ISBN 978-5-9765-2883-3 – Текст : электронный // ЭБС «Консультант студента»: [сайт]. – URL : <http://www.studentlibrary.ru/book/ISBN9785976528833.html> . - Режим доступа : по подписке.

#### **в) интернет-ресурсы:**

Министерство образования и науки Российской Федерации – <http://минобрнауки.рф/>

Федеральная служба по надзору в сфере образования и науки – <http://obrnadzor.gov.ru/>

Портал Федеральных государственных образовательных стандартов высшего образования – <http://fgosvo.ru>

Федеральный портал «Российское образование» – <http://www.edu.ru/>

Информационная система «Единое окно доступа к образовательным ресурсам» – <http://window.edu.ru/>

Федеральный центр информационно-образовательных ресурсов – <http://fcior.edu.ru/>

#### **Электронные библиотечные системы и ресурсы**

Электронно-библиотечная система «StudMed.ru» – <https://www.studmed.ru>

Электронно-библиотечная система «Консультант студента» – <http://www.studentlibrary.ru/cgi-bin/mb4x>

#### **Информационный ресурс библиотеки образовательной организации**

Научная библиотека имени А. Н. Коняева – <http://biblio.dahluniver.ru/>

#### **7. Материально-техническое и программное обеспечение дисциплины**

Освоение дисциплины «Практикум по культуре речи второго иностранного языка (английский язык)» предполагает использование

академических аудиторий, соответствующих действующим санитарным и противопожарным правилам и нормам. Прочее: рабочее место преподавателя, оснащенное компьютером с доступом в Интернет.

Программное обеспечение:

<b>Функциональное назначение</b>	<b>Бесплатное программное обеспечение</b>	<b>Ссылки</b>
Офисный пакет	Libre Office 6.3.1	<a href="https://www.libreoffice.org/">https://www.libreoffice.org/</a> <a href="https://ru.wikipedia.org/wiki/LibreOffice">https://ru.wikipedia.org/wiki/LibreOffice</a>
Операционная система	UBUNTU 19.04	<a href="https://ubuntu.com/">https://ubuntu.com/</a> <a href="https://ru.wikipedia.org/wiki/Ubuntu">https://ru.wikipedia.org/wiki/Ubuntu</a>
Браузер	FirefoxMozilla	<a href="http://www.mozilla.org/ru/firefox/fx">http://www.mozilla.org/ru/firefox/fx</a>
Браузер	Opera	<a href="http://www.opera.com">http://www.opera.com</a>
Почтовый клиент	MozillaThunderbird	<a href="http://www.mozilla.org/ru/thunderbird">http://www.mozilla.org/ru/thunderbird</a>
Файл-менеджер	FarManager	<a href="http://www.farmanager.com/download.php">http://www.farmanager.com/download.php</a>
Архиватор	7Zip	<a href="http://www.7-zip.org/">http://www.7-zip.org/</a>
Графический редактор	GIMP (GNU Image Manipulation Program)	<a href="http://www.gimp.org/">http://www.gimp.org/</a> <a href="http://gimp.ru/viewpage.php?page_id=8">http://gimp.ru/viewpage.php?page_id=8</a> <a href="http://ru.wikipedia.org/wiki/GIMP">http://ru.wikipedia.org/wiki/GIMP</a>
Редактор PDF	PDFCreator	<a href="http://www.pdfforge.org/pdfcreator">http://www.pdfforge.org/pdfcreator</a>

Аудиоплеер	VLC	<a href="http://www.videolan.org/vlc/">http://www.videolan.org/vlc/</a>
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## 8. Оценочные средства по дисциплине

### Паспорт

#### оценочных средств по учебной дисциплине

«Практикум по культуре речи второго иностранного языка (английский язык)»

Перечень компетенций (элементов компетенций), формируемых в результате освоения учебной дисциплины

№ п/п	Код контролируемой компетенции	Формулировка контролируемой компетенции	Индикаторы достижений компетенции (по реализуемой дисциплине)	Контролируемые темы учебной дисциплины	Итого (семестр изучения)
1	УК-4	Способен применять современные коммуникативные технологии, в том числе на иностранных языках, для академического и профессионального взаимодействия	УК-4.4.	<b>Тема 1.</b> About myself. Family life. <b>Тема 2.</b> Dwelling. <b>Тема 3.</b> Daily program. <b>Тема 4.</b> University. <b>Тема 5.</b> Shopping. <b>Тема 6.</b> Meals. <b>Тема 7.</b> Getting about town. <b>Тема 8.</b> Weekend. <b>Тема 9.</b> Entertainment. <b>Тема 10.</b> Weather. Vacation. <b>Тема 11.</b> Education. <b>Тема 12.</b> Medicine. <b>Тема 13.</b> Sports. <b>Тема 14.</b> Theatre, cinema, TV. <b>Тема 15.</b> The World. <b>Тема 16.</b> Great Britain. <b>Тема 17.</b> Countries. <b>Тема 18.</b> Travelling.	2-10
2	ОПК-1	Способен применять знания иностранных языков и знания о закономерностях функционирования языков перевода, а также использовать систему	ОПК-1.1. ОПК-1.2.	<b>Тема 1.</b> About myself. Family life. <b>Тема 2.</b> Dwelling. <b>Тема 3.</b> Daily program. <b>Тема 4.</b> University. <b>Тема 5.</b> Shopping. <b>Тема 6.</b> Meals. <b>Тема 7.</b> Getting about town. <b>Тема 8.</b> Weekend. <b>Тема 9.</b> Entertainment. <b>Тема 10.</b> Weather. Vacation. <b>Тема 11.</b> Education. <b>Тема 12.</b> Medicine.	2-10

		лингвистических знаний при осуществлении профессиональной деятельности.		<b>Тема 13.</b> Sports. <b>Тема 14.</b> Theatre, cinema, TV. <b>Тема 15.</b> The World. <b>Тема 16.</b> Great Britain. <b>Тема 17.</b> Countries. <b>Тема 18.</b> Travelling.	
4	ПК-7.	Способен осуществлять устный последовательный перевод и устный перевод с листа с соблюдением норм лексической эквивалентности, соблюдением грамматических, синтаксических и стилистических норм текста перевода и темпоральных характеристик исходного текста, применяя основные приёмы перевода на основе лингвистических знаний и закономерностей функционирования родного и изучаемого иностранного языка	ПК-7.1.	<b>Тема 1.</b> About myself. Family life. <b>Тема 2.</b> Dwelling. <b>Тема 3.</b> Daily program. <b>Тема 4.</b> University. <b>Тема 5.</b> Shopping. <b>Тема 6.</b> Meals. <b>Тема 7.</b> Getting about town. <b>Тема 8.</b> Weekend. <b>Тема 9.</b> Entertainment. <b>Тема 10.</b> Weather. Vacation. <b>Тема 11.</b> Education. <b>Тема 12.</b> Medicine. <b>Тема 13.</b> Sports. <b>Тема 14.</b> Theatre, cinema, TV. <b>Тема 15.</b> The World. <b>Тема 16.</b> Great Britain. <b>Тема 17.</b> Countries. <b>Тема 18.</b> Travelling.	2-10
6	ПК-11.	Способен осуществлять письменный перевод с соблюдением норм лексической эквивалентности, соблюдением грамматических, синтаксических и стилистических норм, применяя основные приёмы перевода на основе	ПК-11.4	<b>Тема 1.</b> About myself. Family life. <b>Тема 2.</b> Dwelling. <b>Тема 3.</b> Daily program. <b>Тема 4.</b> University. <b>Тема 5.</b> Shopping. <b>Тема 6.</b> Meals. <b>Тема 7.</b> Getting about town. <b>Тема 8.</b> Weekend. <b>Тема 9.</b> Entertainment. <b>Тема 10.</b> Weather. Vacation. <b>Тема 11.</b> Education. <b>Тема 12.</b> Medicine. <b>Тема 13.</b> Sports. <b>Тема 14.</b> Theatre, cinema, TV. <b>Тема 15.</b> The World. <b>Тема 16.</b> Great Britain. <b>Тема 17.</b> Countries. <b>Тема 18.</b> Travelling.	2-10



		лингвистических знаний и закономерностей функционирования родного и изучаемого иностранного языка			
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### Показатели и критерии оценивания компетенций, описание шкал оценивания

№ п/п	Код контролируемой компетенции	Индикаторы достижений компетенции (по реализуемой дисциплине)	Перечень планируемых результатов	Контролируемые темы учебной дисциплины	Наименование оценочного средства
1.	УК-4	УК-4.4.	ЗНАЕТ способы построения речевого высказывания в зависимости от целей взаимодействия, ситуации общения, особенностей участников общения, выбранной формы общения. УМЕЕТ понимать и переводить соответствующие тексты, выполненные на иностранном языке. ВЛАДЕЕТ переводческими трансформациями и шаблонными фразами для деловой переписки на иностранном языке	<b>Тема 1.</b> About myself. Family life. <b>Тема 2.</b> Dwelling. <b>Тема 3.</b> Daily program. <b>Тема 4.</b> University. <b>Тема 5.</b> Shopping. <b>Тема 6.</b> Meals. <b>Тема 7.</b> Getting about town. <b>Тема 8.</b> Weekend. <b>Тема 9.</b> Entertainment. <b>Тема 10.</b> Weather. Vacation. <b>Тема 11.</b> Education. <b>Тема 12.</b> Medicine. <b>Тема 13.</b> Sports. <b>Тема 14.</b> Theatre, cinema, TV. <b>Тема 15.</b> The World. <b>Тема 16.</b> Great Britain. <b>Тема 17.</b> Countries. <b>Тема 18.</b> Travelling.	Упражнения на перевод; контрольные работы; творческие задания (тематические презентации-доклады); обсуждение вопросов на различные темы; тесты
2.	ОПК-1	ОПК-1.1. ОПК-1.2.	ЗНАЕТ способы запоминания новой лексики, ситуационные речевые клише; УМЕЕТ систематизировать и осваивать, актуализировать необходимую лексику в кратчайшие сроки, концентрироваться и удерживать внимание ВЛАДЕЕТ навыком использования системы лингвистических знаний в профессиональной деятельности, навыками аудирования и речепорождения в различных коммуникативных ситуациях при выполнении перевода		Упражнения на перевод; контрольные работы; творческие задания (тематические презентации-доклады); обсуждение вопросов на различные темы; тесты
4	ПК-7	ПК-7.1.	Знать: нормы межъязыкового общения в соответствующей профессиональной сфере, нормы лексической эквивалентности, грамматические, синтаксические и стилистические нормы Уметь: производить ретрансляцию знаний с исходного языка на целевой Владеть: навыками устной речи исходного и целевого языков		Упражнения на перевод; контрольные работы; творческие задания (тематические презентации-доклады); обсуждение вопросов на различные темы; тесты
6	ПК-11	ПК-11.4	Знать: систему языка и правила ее функционирования, типы трансформаций		Упражнения на перевод; контрольные

			грамматических и лингвистических конструкций Уметь: порождать и варьировать коммуникативно-приемлемые текст и речь. Владеть: методами внутриязыковой и межьязыковой трансформации		работы; творческие задания (тематические презентации-доклады); обсуждение вопросов на различные темы; тесты
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## Фонды оценочных средств по дисциплине «Практикум по культуре речи второго иностранного языка (английский язык)»

### Вопросы для обсуждения:

#### Family

1. Are friends more important than family? What do you think?
2. Are chores assigned to children in your family?
3. Are you married?
4. Are you pressured by your family to act in a certain way?
5. Are you the oldest among your brothers and sisters?
6. Are your parents strict?
7. Did you ever meet any of your great grandparents?
8. Do you get along well with your family?
9. Do you get along well with your brothers and sisters?
10. Do you get along well with your in-laws?
11. Do you have any brothers or sisters? If so, how old are they?
12. Do you have any children? If yes, what are their names and ages?
13. Do you have to clean your own room?
14. Does your mother make you clean your room?
15. Do you like your family? Why or why not?
16. Do you live with any of your grandparents?
17. Do you live with your parents?
18. Do you look more like your mother or your father?
19. Do you often argue with your mother or father? What about?
20. Do you often visit your grandparents?
21. Do you think people should adopt children from other countries?
22. Do you usually have any influence on family matters?
23. Do your parents let you stay out late?
24. What time do you have to be home?
25. Do you have a curfew?
26. How did you get your name?
27. For whom are you named?
28. Who are you named after?
29. How big is your family?
30. How many (first) cousins do you have?
31. How many aunts and uncles do you have?
32. How many brothers and sisters do you have?

33. How many children do you have?
34. How many members do you have in your family altogether?
35. How many people are in your (immediate) family?
36. How many people are in your family?
37. How often do you see your cousins?
38. How often do you see your grandparents?
39. How often is your entire family together?
40. How old are your brothers and sisters?
41. How old are your children?
42. How old are your grandparents?
43. How old are your parents?
44. Is spanking a good way to discipline children?
45. Should people follow the religion of their parents, or should they have the liberty to choose another?
46. What are some of your fondest memories of childhood?
47. What are your parents like?
48. What do you and your family like to do together?
49. What do you think of married couples who decide not to have any child?
50. What do your mother and father look like? How about your grandparents?

### **Home**

1. Are there any parks near your home?
2. Describe each room of your home.
3. Do you like the place where you are living? Why or why not?
4. Do you like to keep pets in your home?
5. How are homes different in your home country and in this country?
6. How have you changed your home since you've started living there?
7. How long have you lived where you are living now?
8. How many different homes have you lived in?
9. Which one did you like the best? Why?
10. Which one did you like the least? Why?
11. How many rooms are there in your house?
12. How much is your rent? (Some people may not consider this to be a polite question.)
13. If you could change anything about your present home, what would it be?
14. Is your home in a convenient location?
15. What changes would you like to make to your home?
16. What do you like about your home? What don't you like?
17. What do you think is the worst color for a living room?
18. What is in your bedroom?
19. What things in your home couldn't you live without?
20. What things in your house could you easily live without?
21. What's your favorite room? Why?
22. Where would your dream home be?

23. What would it be like inside and out?
24. Which room do you spend the least time in?
25. Which room do you spend the most time in?
26. Who are your neighbors?
27. Do you get along well with your neighbors?
28. How well do you know them?
29. What have you done with your neighbors?
30. Who lives with you? / Who do you live with?

### **University**

1. Are college tuitions reasonable?
2. Are foreign languages part of the curriculum? If so, which languages?
3. Are most schools coeducational in your country?
4. Are there any subjects/classes you wanted to study but they weren't available at your school/college?
5. Are there good colleges in your country?
6. Are women encouraged to pursue education?
7. Do you have difficulty with school work?
8. Do you know anyone who does not know how to read or write?
9. Do you think teachers are paid enough?
10. Do you think your school is a good one? Why/why not?
11. Do you think your teachers give too much homework?
12. Do you think it is easier to learn as a child or as an adult?
13. Do you think public speaking can improve your English?
14. How can we improve our classroom?
15. Why English is hard to learn at university level?
16. How do you travel to school?
17. How long must you go to college to get a degree?
18. How much is too much homework? How should the homework load be managed?
19. If you have not attended college, do you plan on doing so?
20. Is it difficult for people without a college education to get good jobs where you live?
21. What are some good ways to learn English?
22. What are some important factors in determining which college to attend?
23. What are the qualities of a good student?
24. What are the qualities of a good teacher?
25. What classes would you take?
26. What do you study? What's your major?
27. What is the average age of a high school graduate?
28. What is your favorite class?
29. What was (or is) your favorite subject? Why do you like it?
30. Who selects the college you will attend -- you or your parents?

31. Why are you studying a foreign language?
32. Why do you think people become teachers?
33. Why is it helpful to learn a Second language?
34. Why is it sometimes very difficult to speak another language?
35. Would you consider studying abroad?
36. How much free time does a high school student in your country have?
37. Do parents home-school their children in your country?
38. What do you think of home-schooling?
39. Do you know anyone who was home-schooled?
40. Do you think that most parents influence what university their child will attend?
41. Once you graduate from a university should you stop learning?

### **Shopping**

1. About how much did you spend on presents last year?
2. About how much do you usually spend each day?
3. Are you a price conscious shopper?
4. Are you good at saving money?
5. Are you saving money to buy something?
6. If so, what are you planning to buy?
7. How much will it cost?
8. How much longer will you need to save before you can buy it?
9. Do banks pay a higher percent of interest here or in your country?
10. Do you compare prices at different stores when you shop?
11. Do you enjoy shopping?
12. Do you ever buy second-hand things? ("used things")
13. Do you ever give money to charity?
14. How often do you give to charity?
15. How much do you give?
16. Do you gamble?
17. Do you give tips at a restaurant in your country? How about to taxi drivers?
18. Do you haggle when you shop?
19. Do you have a credit card?
20. Do you have a credit card? If so, do you have more than one?
21. Do you have more than one bank account?
22. Do you have to pay a sales tax in your country?
23. Do you invest in the stock market?
24. Do you often put money in the bank?
25. Do you sometimes buy things that you don't need?
26. If so, give some examples.
27. Do you sometimes give money to charities?
28. Do you think that money can buy love?

30. Do your parents give you an allowance? (Did your parents give....?)
31. How much? (Maybe not a good question to ask.)
32. What do you use it for?
33. How often do they give it to you?
34. Have you ever been in debt? (Have you ever owed money to people?)
35. Have you ever bought a lottery ticket?
36. Have you ever found any money? If so, what did you do with it?
37. Have you ever given money to a beggar?
38. Have you ever given money to a homeless person?
39. Have you ever had any money stolen from you?
40. How important is money to you?
41. If you had no money, do you think you could be happy?
42. How many different kinds of coins are there in your country? What
43. are they?
44. How much did you spend last week?
45. How much did you spend yesterday?
46. How much do you have to spend to eat a good meal at a restaurant in your country?
47. How much do you spend on food each week?
48. How much do you think it costs to fly to Guam?
49. How much do you think it costs to stay at a hotel in London?
50. How much do you usually spend each month on entertainment?
51. How much do you usually spend each month on food?
52. How much do you usually spend each month on transportation?
53. How much does it cost to get a haircut in your country?
54. How much does it cost to ride a bus in your country?
55. How much is a liter of gasoline in your country?
56. How much money did you make on your first job?
57. (How much money do you think you will make on your first job?)
58. How much money did you spend yesterday?
59. Where did you spend it?
60. What did you spend it on?
61. Do you often spend that amount in one day?
62. How much money did your parents give you for an allowance when you were ten years old?
63. How much money do you have on you now? (Maybe not a polite question to ask.)
64. How much money do you have with you now? (Maybe not a good question to ask.)
65. How much time did you spend the last time you went shopping?
66. How often do you go shopping?
67. If someone gave you a lot of money, what would you do with it?
68. If someone gave you a million dollars, what would you do with it?

69. Some people say that "money makes the world go around." Do you agree?  
Why or why not?
70. What bank do you use?
71. What do you need to buy next?
72. What do you spend most of your money on?
73. What do you spend the most money on each month?
74. What do you want to buy next?
75. What is something that you have bought recently that cost a lot of
76. money?
77. What is something that you have bought recently that was a good
78. bargain?
79. What is something that you have bought recently?
80. What is something that you want to buy, but don't have enough money
81. to buy.
82. What is something that you want to buy, but think you never will?
83. What is the average salary in your country?
84. What is the most expensive thing you've ever bought?
85. How much did it cost?
86. What is your opinion of discount stores?
87. What kind of things do you often shop for?
88. What kinds of things are you saving your money for?
89. What store did you like best and what store did you like least?

### **Food & Eating**

1. About how many different color foods did you eat for dinner last night?
2. Do you think about color when you are preparing a meal?
3. Are there any foods that you wouldn't eat as a child that you eat now?
4. Are you a good cook?
5. Are you a vegetarian?
6. Are you concerned about your daily calorie intake when choosing something to eat?
7. At what times do you usually eat your meals (breakfast, lunch, and dinner)?
8. Can you cook well?
9. Did you drink coffee this morning?
10. Did you eat lunch today?
11. Do you always eat dinner with your family?
12. Do you always eat vegetables?
13. Do you cook? If yes, what food do you cook the most often?
14. Do you drink milk every day?
15. Do you drink tea every day?
16. Do you eat beef?
17. Do you eat bread every day?

18. Do you eat breakfast every day?
19. Do you eat fruit every day?
20. Do you eat lunch at school every day?
21. How much does lunch usually cost at school?
22. Do you eat rice every day?
23. Do you ever skip breakfast? If so, how often and why?
24. Do you have a favorite bar or cafe? If so, where is it? Why do you like it?
25. Do you have coffee for breakfast?
26. Do you know someone who struggles with an eating disorder?
27. Do you like British food?
28. Do you like Chinese food? Why or why not?
29. Do you like deep-fried food?
30. Do you like food from other countries? If yes, which do you like the most?
31. Do you like Japanese food?
32. What kind of Japanese food do you like?
33. Do you like peas and carrots? How about spinach?
34. Do you like to cook? Why or why not?
35. Do you like to eat a lot of food every day?
36. Do you like to eat American foods?
37. Do you like to eat at fast food restaurants?
38. Do you like to eat cakes?
39. Do you like to eat junk food?
40. Do you like to eat some desserts after dinner?
41. Do you like to eat? Why or why not?
42. Do you like to have breakfast each morning? Why or why not?
43. Do you like to try new food and drinks?
44. Do you often eat out?
45. Do you prefer fish or meat?
46. Do you prefer to eat at a restaurant or at home?
47. Do you prefer your own country's food or other kinds of food?
48. Do you read the nutritional information on the foods you buy?
49. Do you take vitamin pills?
50. Do you think a vegetarian diet is better than a diet that includes meat?
51. Do you think fast food, soda and sweets should be sold in school cafeterias?
52. Do you usually want to eat dessert after dinner?
53. Have you ever been on a diet? If so, how long did you stay on it?
54. Have you ever eaten dog meat?
55. How long do you take to eat lunch?
56. How many calories do most people need every day?
57. How many meals do you usually eat every day?
58. How much do you eat when you are sad or happy?
59. How much does it cost to eat dinner at a hotel in your country?
60. How much rice do you eat?



61. How often do you eat at a fast-food restaurant?
62. How often do you eat bread?
63. How often do you eat fresh fruit?
64. How often do you eat in a restaurant? (How often do you eat out?)
65. Where do you usually go?
66. Who do you usually go with?
67. About how much do you spend?
68. Do you ever go to an Indian restaurant?
69. How often do you eat steak?
70. How often do you go drinking? What's your favorite drink?
71. How often do you go shopping for food?
72. If you are living abroad, what is the food that you miss most from home?
73. Is there any food that you really dislike to eat?
74. What are some foods that are considered unhealthy?
75. What are some foods that you know are healthy for your body?
76. What country's food do you like the most?
77. What did you eat for lunch yesterday?
78. What did you eat the last time you ate at a restaurant?
79. What did you have for breakfast this morning?
80. What did you have for supper last night?
81. What do you eat for breakfast every day?
82. What do you eat when you feel sad?
83. What do you like to drink?
84. What do you like to eat for your dinner?
85. What do you think of Thai food? Chinese food? English food?
86. What do you usually eat for lunch?
87. What do you usually like to drink when you go out?
88. What food can you cook the best?
89. What food do you hate? Why do you hate it?
90. What foods do you hate?
91. What foods do you love?
92. What foods have you tasted which you will never forget for the rest of your life?
93. What fruit do you eat the most often?
94. What have you eaten so far today?
95. What is a typical meal from your country?
96. What is one of your favorite foods?
97. What is the cheapest place to eat that you know?
98. About how much is a meal?
99. Where is it?
100. How often do you go there?
101. What is the food you like about your country?
102. What is the last meal you cooked for someone else?
103. What is the most expensive meal you have ever eaten?

104. What is the most expensive restaurant that you have ever been to?
105. What did you eat there?
106. When did you go?

### **Travel**

1. Have you ever been abroad?
2. Where have you been?
3. Are you planning on going anywhere for your next vacation?
4. If so, where?
5. Who with?
6. How long will you stay?
7. Are you afraid of going abroad alone?
8. Could you live in another country for the rest of your life?
9. Describe the most interesting person you met on one of your travels.
10. What was your best trip.
11. What was your worst trip.
12. Did your class in high school go on a trip together?
13. If so, where did you go?
14. How long did you stay?
15. How did you get there?
16. Do you have a driver's license?
17. Do you like to travel with children? Why or why not?
18. Do you like to travel with your mother? Why or why not?
19. Do you prefer summer vacations or winter vacations?
20. Do you prefer to travel alone or in a group? Why?
21. Do you prefer to travel by train, bus, plane or ship?
22. Do you prefer traveling by car or by plane?
23. Have you ever been in a difficult situation while traveling?
24. Have you ever been on an airplane?
25. How many times?
26. What airlines have you flown with?
27. Have you ever been to a foreign country?
28. Have you ever gotten lost while traveling? If so, tell about it.
29. Have you ever hitchhiked? If so, how many times?
30. Have you ever taken a package tour?
31. How do you spend your time when you are on holiday and the weather is bad?
32. How many countries have you been to? How many states?
33. How many times have you traveled abroad?
34. How much luggage do you usually carry?
35. If you traveled to South America, what countries would like to visit?
36. If you went to (Insert a country name), what kind of souvenirs would you buy?

- 37.If you were going on a camping trip for a week, what 10 things would you bring? Explain why.
- 38.What are some countries that you would never visit? Why would you not visit them?
- 39.What are some things that you always take with you on a trip?
- 40.What countries would you like to visit? Why?
- 41.What countries would you most like to visit?
- 42.What countries would you not like to visit? Why?
- 43.What country do you most want to visit?
- 44.Why?
- 45.Do you think you will ever go there?
- 46.What do you need before you can travel to another country?
- 47.What is the most interesting city to visit in your country?
- 48.What is the most interesting souvenir that you have ever bought on one of your holidays?
- 49.What languages can you speak?
- 50.What place do you want to visit someday?
- 51.What was the most interesting place you have ever visited?
- 52.What's the most beautiful place you've ever been to?

### **Free Time**

1. Do you have enough free time?
2. Do you have free time on Sundays?
3. Do you have much free time during the day?
4. Do you have much free time in the evenings?
5. Do you have much free time in the mornings?
6. Do you like to watch movies? (...like to play tennis, ...)
7. What are you doing this weekend?
8. What did you do last summer vacation?
9. What did you do last weekend?
- 10.What do you do in your free time?
- 11.What hobbies do you have?
- 12.When do you have free time? (How do you spend your free time?)
- 13.Where do you spend your free time?
- 14.Who do you spend your free time with?
- 15.How do you like to spend your free time?
- 16.going shopping? going to the cinema? chatting? playing computer games  
going to the disco? playing sports?reading? relaxing?
- 17.If you had more free time, what would you do with it?
- 18.Tell me about some good places to hang out.
- 19.Why are they good?
- 20.Where do young people in this country usually spend their free time?

## **Hobbies**

1. Do you have a hobby?
2. What are your hobbies?
3. How long have you had your hobby?
4. Which hobbies are the most expensive?
5. Which hobbies are the cheapest?
6. Which hobbies cost nothing at all?
7. Which hobbies are the most popular in your country?
8. Is hunting a hobby or a sport in your country?
9. Which hobbies are the most popular with women in your country? With men?
10. Did you have any hobbies when you were a child?
11. Can you think of any hobbies which are popular with children and adults?
12. Do you think a hobby is different from a sport?
13. Are there any hobbies you would like to try?
14. Are there any dangerous hobbies?
15. Are there any hobbies you can do in other countries, but not your own?
16. Which hobbies do you think are the most difficult?

## **Entertainment**

1. What is the most popular drama/comedy/game show in your country, and what is the story-line (drama) or format (game show)?
2. Do you like to watch cartoons?
3. What did you watch on TV yesterday?
4. What is one of your favorite TV shows?
5. Why do you like it?
6. When is it on?
7. Does your father like it, too?
8. Do you listen to classical music? Why or why not?
9. Have you ever been to a play? If so, when was the last time?
10. Have you ever been to Disneyland?
11. Have you ever been to the theater?
12. Have you ever hosted a party?
13. Have you ever tried water skiing?
14. Have you ever used a slot machine?
15. How far in advance do you begin planning a vacation?
16. How often do you go to parties?
17. How often do you read comic books?
18. How often do you visit museums? When was the last time?

19. Is gambling legal where you live?
20. Should books be censored?
21. Do you often go drinking? Where? Who with? How often?
22. Should movies be rated? Explain.
23. What are some forms of gambling people do in your country?
24. What are some games that you don't like to play? Why?
25. What are some good books that you have read?
26. What is the best book you have ever read?
27. What are some of the good movies you have seen?
28. What are some of the most popular amusement parks in your country?
29. What are some things you can do without spending a cent?
30. What computer games have you played?
31. Which are your favorites?

### **Weather**

1. What's your favorite season and why?
2. Are there any special traditions associated with different seasons in your country?
3. Have you ever been caught in bad weather? If so, what did you do?
4. What crops are produced in which seasons in your country?
5. Do you think weather patterns are changing? If so, why do you think this is?
6. Do you have many disasters in your country which are caused by weather?
7. Do you know any interesting myths or stories about weather?
8. Do you like snow?
9. Which do you like better hot weather or cold weather?
10. Do you have snow in your country? (Do you have hail?)
11. What month gets the most rain in your country?
12. What month gets the most rain around here?)
13. About how many inches of rain does your hometown get per year?
14. What's the average temperature in your country in the summer time?
15. How about in the winter?
16. Do you get tornadoes where you are from?
17. Do you get typhoons?
18. Do you have frost?
19. Do you think that in recent years we are losing our four distinct seasons?
20. What kind of climate do you prefer when choosing a place to go on vacation?
21. What is the best season to get married?
22. Can you think of other activities in which one season may be better than another?
23. What are the seasons?
24. What is the hottest season?
25. What is the coldest season?

26. In your opinion, which season is the most beautiful?

### **Education**

1. What are some ways a person can continue to learn?
2. Does education guarantee a good job?
3. Which is more important, the essential skills in life you've learned to develop on your own or the artificial structure in college about the "real" life?
4. Which high schools and colleges are the best in your country?
5. Which high schools and colleges are not so good in your country?
6. We should not just prepare for life, but live it. Do you agree?
7. What kind of world do you think this would be if people never went to school?
8. Should education be free?
9. Do the elite in your country attend only one or two universities?
10. Do elite universities help or harm your country?
11. Does your country provide a good public school system?
12. Do your children attend US schools? If so, how do their schools differ from those your children attended back home?
13. Does your country have good public universities? If not, why do you think there is a lack of funding for education in your country?
14. What realistic changes would you make to your country's attitude toward education?
15. What role do you think human capital plays in the development of countries?
16. Why do students cheat during tests and exams?
17. How do they cheat?
18. What is your attitude towards cheating?
19. What are the dangers of cheating?
20. How should parents react?
21. How should teachers react?
22. What is the role of school and decision makers?
23. Where do we learn the skills necessary to become a good student - in elementary, middle or high school?
24. What skills separate good students from bad students?
25. What do you think about a gap year, is this something you would consider?
26. Should people go straight from school to university, or do something different?
27. What do you wish your teachers understood about you?
28. What is a "genius"?
29. Do you think a person can become a genius, or are they just born that way?
30. What do you consider to be a "smart" or "slow" person?
31. Are things that your school teaches you that you think are not important?
32. Are there things your school does not teach that you think it should?

33. Are school uniforms good to have? Why/why not?
34. Do prefer school uniforms or casuals clothes better?
35. Would you ever want to learn a third language?
36. What do you consider "hardworking" or "lazy"?

### **Health**

1. Are you a member of a health spa or gym?
2. Are you afraid of needles?
3. Are you healthy?
4. Are your parents healthy?
5. Do think that you need to lose weight?
6. Do you always eat healthy food?
7. Do you bruise easily?
8. Do you catch a cold more than once a year?
9. Do you consider alcohol a drug?
10. Do you drink a lot?
11. Do you eat a lot of vegetables?
12. Do you eat lots of fruit?
13. Do you eat vegetables every day?
14. Do you ever get headaches?
15. Do you know anyone who suffers from migraine headaches?
16. Do you ever read magazines or news articles about health? If yes, what subject(s) do you find the most interesting?
17. Do you exercise?
18. What kind of exercise do you do?
19. How often do you exercise?
20. Do you go for regular medical check-ups?
21. Do you go to the dentist's twice a year?
22. Do you have a lot of stress?
23. Do you normally go one doctor in particular or any available doctor?
24. Do you have any allergies?
25. Do you have any scars?
26. Where are they?
27. Would you like to show them to the class?
28. Do you know anyone who suffers from backaches?
29. Do you know anyone with false teeth?
30. Do you often eat fast food?
31. Do you smoke?
32. If so, do you smoke more than two cigarettes a day?
33. Do you think smoking is not bad for your health?
27. Do you take medicine when you are sick?
28. Do you take vitamins or mineral supplements?
29. Do you take vitamins?

30. Do you think it is unhealthy to keep a cat in your home?
34. Do you think nuclear power is safe?
35. Do you think pets are good for a person's health?
36. Do you think that the tobacco companies should be held reasonably responsible for a person's addiction to nicotine?
37. Do you think you are overweight?
38. Do you think you will live until a ripe old age? Why or why not?
39. Do you think you would be a good surgeon? Why or why not?
40. Do you use an alarm clock to wake up?
41. Do you usually get enough sleep?
42. Do you watch your weight? What foods do you think are healthy?
43. Have you ever been hospitalized?
44. Have you ever been to an acupuncturist? What do you think of acupuncture?
45. Have you ever broken a bone?
46. Have you ever burned yourself with hot water?
47. Have you ever donated blood?
48. Have you ever gotten a black eye?
49. Have you ever had braces on your teeth?
50. Have you ever had stitches?
51. Have you ever sprained your ankle?
52. Have you ever taken a sleeping pill to get to sleep?
53. How can you reduce stress in your life?
54. How have you been feeling lately?
55. How many hours of sleep do you get a night?
56. How many hours of sleep do you usually get?
57. How often do you eat junk food?
58. What kinds of junk food do you eat?
59. How often do you exercise?
60. How often do you get a cold?
  - a. (How often do you catch a cold?)
61. How often do you get sick in one year?
62. How often do you go to the doctor's?
63. How often is garbage collected in your neighborhood?
64. How would you recommend treating a cold?
65. If a company sells the public a product they know to be harmful or addictive, should they be held responsible for the use of that product even if the government approves it?
66. If you smoke, how old were you when you started smoking?
67. If you were President of Korea, what would you do to improve Koreans' health?
68. Should smoking in restaurants be banned?
69. What are some things people can do to keep healthy?
70. What are some things that cause stress?
71. What are some ways to deal with stress?



72. What are some ways you know that you can personally keep yourself healthy?
73. What disease frightens you the most? Why?
74. What do you do to stay healthy?
75. (What are some things you do to keep healthy?)
76. What do you do, if you can't get to sleep?

### **Television**

1. What is one of your favorite TV shows?
2. Why do you like it?
3. When is it on?
4. Does your father like it, too?
5. 2. Are you going to watch TV tonight?
  - a. If so, what will you watch?
6. What did you watch on TV yesterday?
7. What is one of your favorite TV shows?
8. Why do you like it?
9. When is it on?
10. Does your father like it, too?
11. Do you like \_\_\_\_? (Insert the name of a TV show.)
12. Do you prefer listening to the radio or watching TV?
13. Do you think it is good for children to watch TV?
14. Do you think TV is educational?
15. Do you think there is too much violence on TV?
16. Do you think that TV is a good thing?
17. If you could design a new television show to boost ratings, what kind of show would it be?
18. How often do you watch TV?
19. What are the advantages of watching TV?
20. What are the disadvantages of watching TV?
21. What do you usually watch on TV?
22. What kind of TV programs do you usually watch?
23. What kind of TV shows do you not like? Why?
24. What is your favorite program on cable TV?
25. What channel is your favorite channel? Why?
26. What TV commercials do you like?
27. Why do you like it?
28. Which ones do you hate?
29. What's your favorite commercial?
30. What is the purpose of advertising a product?
31. Do you think there are subliminal messages?
32. When you drive or walk, do you get distracted by advertisements on buses or billboards?

33. When you go food shopping, do you buy foods you've seen in TV commercials?
34. Do you like the advertisements? If not, why? (You can substitute any company's name.)
35. Do you think it's right to see naked women in TV commercials selling beauty products?
36. What types of TV program are there? Which type do you like best?

### **Sports**

1. Do you play any sports?
2. Are you a good soccer player? Basketball player? Baseball player? Rugby player? Tennis player?
3. Are you a member of any sports team? If not, have you ever been?
4. Are you good at sports?
5. What sports are you good at?
6. Do you often play sports?
7. Did your high school have a good baseball team?
8. Do you ever listen to baseball games on the radio?
9. Do you jog more than once a week?
10. Do you know how to play golf?
11. Do you like to exercise?
12. Do you like playing tennis?
13. Do you like to snowboard?
14. Do you like to watch sports on TV?
15. Do you like watching car races?
16. Do you like wrestling?
17. Do you think athletes earn enough money, not enough money or too much money?
18. Do you think everybody should practice sports?
19. Do you think playing sports helps people work better as a team at work?
20. Do you think that parents are too involved in their children's sports activities?
21. Have you ever been skiing?
22. Have you ever been to a soccer game? An America football game? A baseball game?
23. Have you ever played golf?
24. Have you ever been to watch a professional sporting event?
25. Have you ever played tennis with your mother?
26. Have you ever tried snow boarding?
27. How often do you exercise?
28. How often do you go swimming?
29. Where do you go?
30. Who do you go with?

31. How often do you go swimming? Is it good that professional sports are so commercial nowadays?
32. Go scuba diving?
33. Go surfing?
34. Is it good that professional sports are so commercial nowadays?
35. Were you on any sports teams in high school?
36. How about junior high school?
37. How about now?
38. What do you think is the most popular sport in the world?
39. What do you think of pro wrestling? Thai kick boxing? Japanese sumo?
40. What do you think of women playing hockey professionally?
41. What do you think the top five most watched sports are in the world?
42. What is the most dangerous sport?
43. What is the most expensive sport?
44. What is the most popular sport in your country?
45. What is your favorite team sport?
46. What is your favorite summer sport?

### **Travel**

1. When was the last time you traveled?
2. When you are on a long car journey do you play games or sing songs to occupy your time?
3. What kind of games?
4. What songs?
5. Where are you going to go the next time you travel?
6. When are you going to go?
7. Who are you going to go with?
8. How long are you going to go for?
9. What are you going to do there?
10. What kind of things do you think you will buy?
11. Where did you go on your last vacation?
12. How did you go?
13. Who did you go with?
14. Where did you spend your last vacation? Your summer vacation? Your Christmas vacation?
15. Where will you go on your next vacation?
16. Would you like to take a cruise? Where to? With who?
17. Do you prefer traveling on a hovercraft or a ferry?
18. Would you prefer to stay at a hotel/motel or camp while on vacation?
19. Would you rather visit another country or travel within your own country?
20. Would you rather go to a place where there are a lot of people or to a place where there are few people?

21. Do you find more fulfillment from your leisure activities including vacations than from your job?
22. Do you think the type of vacation one takes reflects one's social status?
23. What are popular tourist destinations in your country?
24. Have you been to any of them?
25. Which would you recommend if you could only recommend one? Why?
26. Do you prefer active or relaxing holidays? Why?
27. Which is better, package tour or a tour you organize and book yourself?
28. Why do you travel?
29. Why do people travel?
30. Would you like to go back to the same place?
31. Did you find anything of particular interest? / Did you get attracted to anything special?
32. What are some benefits of travel?
33. Why do people travel?
34. What is your favorite mode of travel?
35. Have you travelled in business class?
36. When you were a child did your family take a vacation every year?
37. Do you prefer a budget or first class hotel? Why?
38. Do you travel with a lot of baggage or do you like to travel light?
39. What is your favorite method of travel at your destination? Train? Bus? Boat? Bicycle? Backpacking?
40. What is the best kind of holiday for different ages of people? Children? Teenagers? Adults? Elderly people?
41. Do you think it is a good idea to travel with friends, or alone? How about with your family?
42. If you had \$100,000, where would you go on holiday? How about if you had \$10,000? What about \$1,000?
43. Which countries have you travelled to?
44. Do you prefer hot countries or cool countries when you go on holiday?
45. Who makes the decisions when your family decides to go on holiday?
46. If you could choose one place to go this weekend, where would it be?
47. Has the airline ever lost your luggage? What happened?
48. On long flights do you usually walk around the plane to avoid health problems?
49. Have you ever read an interesting question in an in-flight magazine? What was it?
50. Is there any difference between young tourists and adult tourists?
51. Do you think tourism will harm the earth?

**Критерии и шкала оценивания по оценочному средству  
«вопросы для обсуждения»**

Шкала оценивания (интервал баллов)	Критерий оценивания
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5	Ответ представлен на высоком уровне (студент в полном объеме осветил рассматриваемую проблематику, привел аргументы в пользу своих суждений, владеет профильным понятийным (категориальным) аппаратом и т.п.)
4	Ответ представлен на сред уровне (студент в целом осветил рассматриваемую проблематику, привел аргументы в пользу своих суждений, допустив некоторые неточности и т.п.)
3	Ответ представлен на низком уровне (студент допустил существенные неточности, изложил материал с ошибками, не владеет в достаточной степени профильным категориальным аппаратом и т.п.)
2	Ответ представлен на неудовлетворительном уровне или не представлен (студент не готов, не выполнил задание и т.п.)

### **Контрольная работа**

#### **Вопросы к контрольным работам:**

1. Explain the usage of Present Simple.
2. Explain the usage of Past Simple.
3. Explain the usage of Future Simple.
4. Explain the usage of Present Continuous.
5. Explain the usage of Future Continuous.
6. Explain the usage of Past Continuous.
7. Explain the usage of Present Perfect
8. Explain the usage of Past Perfect
9. Explain the usage of Future Perfect.
10. Explain the usage of Passive Voice.
11. Explain the changes of Direct Speech into Indirect Speech.
12. Explain the usage of modal auxiliaries in indirect speech. Explain the usage of Past Perfect Continuous.
13. Explain the usage of "had better", "would rather".
14. Explain the usage of modifiers.

- 15.Explain the usage of Present Perfect Continuous.
- 16.Explain the usage of Future Perfect Continuous.
- 17.Explain the usage of verbs with unreal meaning.
- 18.Explain the usage of modal auxiliaries with unreal meaning.
- 19.Explain the usage of modal verbs: can, could, may, might, must, have to.
- 20.Explain the usage of modal verbs need, should, ought to, shall, will, would.
- 21.Explain the usage of modal verbs to be, dare, dared.
- 22.Explain the usage of the infinitive.
- 23.Explain the usage of the gerund.
- 24.Explain the usage of Participles.

### **Критерии и шкала оценивания по оценочному средству «контрольная работа»**

Шкала оценивания (интервал баллов)	Критерий оценивания
5	Контрольная работа выполнена на высоком уровне (правильные ответы даны на 90-100% вопросов/задач)
4	Контрольная работа выполнена на среднем уровне (правильные ответы даны на 75-89% вопросов/задач)
3	Контрольная работа выполнена на низком уровне (правильные ответы даны на 50-74% вопросов/задач)
2	Контрольная работа выполнена на неудовлетворительном уровне (правильные ответы даны менее чем на 50%)

### **Творческие задания (создать тематическую презентацию):**

1. Family traditions in different countries.
2. Unusual types of dwelling around the world.
3. The best ways of spending spare time.
4. The oldest and best universities around the world.
5. Types of shops; shopping styles.
6. The best and most delicious dishes; world's best cuisines.
7. Different means of transport.
8. The best ways to spend a weekend.

9. Unusual and interesting ways of entertainment.
10. Natural disasters and extreme patterns of weather.
11. The future of education; Internet education.
12. Advantages and disadvantages of modern medicine.
13. Intellectual and active kinds of sports.
14. The history of cinema and theatre.
15. World modern problems.
16. The history of Great Britain.
17. Countries' unusual traditions.
18. Places worth seeing.

**Критерии и шкала оценивания по оценочному средству «творческое задание»**

Шкала оценивания (интервал баллов)	Критерий оценивания
5	Творческое задание представлено на высоком уровне (студент в полном объеме осветил рассматриваемую проблематику, привел аргументы в пользу своих суждений и т.п.). Оформлено в соответствии с требованиями предъявляемыми к данному виду работ.
4	Творческое задание представлено на среднем уровне (студент в целом осветил рассматриваемую проблематику, привел аргументы в пользу своих суждений и т.п.). В оформлении допущены некоторые неточности в соответствии с требованиями, предъявляемыми к данному виду работ.
3	Творческое задание представлено на низком уровне (студент допустил существенные неточности, изложил материал с ошибками и т.п.). В оформлении допущены ошибки в соответствии с требованиями, предъявляемыми к данному виду работ.
2	Творческое задание представлено на неудовлетворительном уровне или не представлен (студент не готов, не выполнил задание и т.п.)

## Тесты

### Fill the gaps with the correct tenses.

1. I (learn) \_\_\_\_\_ English for seven years now.
2. But last year I (not / work) \_\_\_\_\_ hard enough for English, that's why my marks (not / be) \_\_\_\_\_ really that good then.
3. As I (pass / want) \_\_\_\_\_ my English exam successfully next year, I (study) \_\_\_\_\_ harder this term.
4. During my last summer holidays, my parents (send) \_\_\_\_\_ me on a language course to London.
5. It (be) \_\_\_\_\_ great and I think I (learn) \_\_\_\_\_ a lot.
6. Before I (go) \_\_\_\_\_ to London, I (not/ enjoy) \_\_\_\_\_ learning English.
7. But while I (do) \_\_\_\_\_ the language course, I (meet) \_\_\_\_\_ lots of young people from all over the world.
8. There I (notice) \_\_\_\_\_ how important it (be) \_\_\_\_\_ to speak foreign languages nowadays.
9. Now I (have) \_\_\_\_\_ much more fun learning English than I (have) \_\_\_\_\_ before the course.
10. At the moment I (revise) \_\_\_\_\_ English grammar.
11. And I (begin / already) \_\_\_\_\_ to read the texts in my English textbooks again.
12. I (think) \_\_\_\_\_ I (do) \_\_\_\_\_ one unit every week.
13. My exam (be) \_\_\_\_\_ on 15 May, so there (not / be) \_\_\_\_\_ any time to be lost.
14. If I (pass) \_\_\_\_\_ my exams successfully, I (start) \_\_\_\_\_ an apprenticeship in September.
15. And after my apprenticeship, maybe I (go) \_\_\_\_\_ back to London to work there for a while.
16. As you (see / can) \_\_\_\_\_ I (become) \_\_\_\_\_ a real London fan already.

### Fill the gaps with the correct tenses (active or passive voice).

1. In the year 122 AD, the Roman Emperor Hadrian (visit) \_\_\_\_\_ his provinces in Britain.



2. On his visit, the Roman soldiers (tell) \_\_\_\_\_ him that Pictish tribes from Britain's north (attack) \_\_\_\_\_ them.
3. So Hadrian (give) \_\_\_\_\_ the order to build a protective wall across one of the narrowest parts of the country.
4. After 6 years of hard work, the Wall (finish) \_\_\_\_\_ in 128.
5. It (be) \_\_\_\_\_ 117 kilometres long and about 4 metres high.
6. The Wall (guard) \_\_\_\_\_ by 15,000 Roman soldiers.
7. Every 8 kilometres there (be) \_\_\_\_\_ a large fort in which up to 1,000 soldiers (find) \_\_\_\_\_ shelter.
8. The soldiers (watch) \_\_\_\_\_ over the frontier to the north and (check) \_\_\_\_\_ the people who (want) \_\_\_\_\_ enter or leave Roman Britain.
9. In order to pass through the Wall, people (must go) \_\_\_\_\_ to one of the small forts that (serve) \_\_\_\_\_ as gateways.
10. Those forts (call) \_\_\_\_\_ milecastles because the distance from one fort to another (be) \_\_\_\_\_ one Roman mile (about 1,500 metres).
11. Between the milecastles there (be) two turrets from which the soldiers (guard) \_\_\_\_\_ the Wall.
12. If the Wall (attack) \_\_\_\_\_ by enemies, the soldiers at the turrets (run) \_\_\_\_\_ that (can / see) \_\_\_\_\_ to the nearest milecastle for help or (light) \_\_\_\_\_ a fire by the soldiers in the milecastle.
13. In 383 Hadrian's Wall (abandon) \_\_\_\_\_
14. Today Hadrian's Wall (be) \_\_\_\_\_ the most popular tourist attraction in northern England.
15. In 1987, it (become) \_\_\_\_\_ a UNESCO World Heritage Site.

**Fill the gaps with the correct tenses.**

1. The British explorer James Cook was born in the village of Marton, Yorkshire, on 27 October, 1728. But his family soon (move) \_\_\_\_\_ to another village, called Great Ayton, where Cook (spend) \_\_\_\_\_ most of his childhood.
2. As a teenager James Cook (develop) \_\_\_\_\_ a fascination for the sea and (travel) \_\_\_\_\_ to Whitby where he (find) \_\_\_\_\_ employment on a coal ship.
3. While he (serve) \_\_\_\_\_ in the Royal Navy during the Seven Years' War (1756-1763), Cook (have) \_\_\_\_\_ the command of a ship.

4. After the war (end) \_\_\_\_\_ Cook (take) c\_\_\_\_\_ommand of the vessel Greenville and (go) \_\_\_\_\_to Newfoundland to survey the coasts there.
5. While he (map) \_\_\_\_\_the coasts of Newfoundland, he (observe) \_\_\_\_\_ a solar eclipse of the North American coast.
6. Cook (send) \_\_\_\_\_ the details to the Royal Society, England's leading scientific organisation, and (win) \_\_\_\_\_ their attention.
7. After Cook (publish) \_\_\_\_\_ his observations of the solar eclipse, the Royal Society (ask)\_\_\_\_\_him to lead a scientific expedition to Tahiti and (put) \_\_\_\_\_him in command of the HMS Endeavour.
8. From Tahiti Cook then (go on) \_\_\_\_\_ to explore the South Pacific.
9. He also (reach) \_\_\_\_\_ New Zealand, which only the Dutchman Abel Tasman (visit) \_\_\_\_\_ before Cook.
10. After Cook (map) \_\_\_\_\_ New Zealand's complete coastline, he (sail) \_\_\_\_\_ to Australia's east coast.
11. Cook (name) \_\_\_\_\_ the area New South Wales as it (remind) \_\_\_\_\_ him of the south coast of Wales in Great Britain.
12. In 1772, one year after Cook (return) \_\_\_\_\_ from his first voyage to the Pacific, the Royal Society (hire) \_\_\_\_\_ him for another expedition to find the mythical Terra Australis.
13. On his journey, Cook (discover) \_\_\_\_\_ several islands and almost (go) \_\_\_\_\_ as far as the continent of Antarctica.
14. He (make) \_\_\_\_\_ maps of the South Pacific and (prove) \_\_\_\_\_ that Terra Australis (exist / not) \_\_\_\_\_
15. His third and last voyage for the Royal Society (take) \_\_\_\_\_ him to the west coast of North America where he (try) \_\_\_\_\_ to find a passage between the Atlantic and Pacific.
16. He (not / can / pass) \_\_\_\_\_ the Bering Strait, however: the ice (force) \_\_\_\_\_ him to return to Hawaii, which he (discover) \_\_\_\_\_ earlier.
17. While he and his crew (rest) \_\_\_\_\_ in Hawaii, Some Hawaiians (steal) \_\_\_\_\_ one of his boats.
18. When cook and his men (try) \_\_\_\_\_ to get the boat back from the natives, a violent fight (break out) \_\_\_\_\_ in which the natives (stab)\_\_\_\_\_ James Cook to death.

### **Критерии и шкала оценивания по оценочному средству «тесты»**

Шкала оценивания (интервал баллов)	Критерий оценивания
5	Тесты выполнены на высоком уровне (правильные ответы даны на 90-100% тестов)
4	Тесты выполнены на среднем уровне (правильные ответы даны на 75-89% тестов)
3	Тесты выполнены на низком уровне (правильные ответы даны на 50-74% тестов)
2	Тесты выполнены на неудовлетворительном уровне (правильные ответы даны менее чем на 50% тестов)

### **Оценочные средства для промежуточной аттестации (экзамен)**

#### **Теоретические вопросы**

1. Speak about your family.
1. Speak about your dwelling.
2. Speak about your daily habits.
3. Speak about your university.
4. Speak about your style of shopping.
5. Speak about traditional meals in the UK.
6. Speak about the means of transport in our city.
7. Speak about your weekend.
8. Speak about different kinds of entertainment.
9. Speak about the weather in our region.
10. Speak about the system of education in our country.
11. Speak about Health Care in our country.
12. Speak about sports and games popular in our country and in the English speaking countries.
13. Speak about the history of theatre, cinema and TV.
14. Speak about the world around us.

15. Speak about the history, traditions and customs of Great Britain.
16. Speak about different customs and traditions in English-speaking countries.
17. Speak about traveling, means of transport.

### **Практические задания**

#### ***Устные темы***

1. Explain the usage of Present Simple and Past Simple.
2. Explain the usage of Future Simple.
3. Explain the usage of Present, Future, Past Continuous.
4. Explain the usage of Present, Past and Future Perfect.
5. Explain the usage of Passive Voice.
6. Explain the changes of Direct Speech into Indirect Speech.
7. Explain the usage of modal auxiliaries in indirect speech.
8. Explain the usage of "had better", "would rather".
9. Explain the usage of modifiers.
10. Explain the usage of Present Perfect Continuous, Past Perfect Continuous, Future Perfect Continuous
11. Explain the usage of verbs with unreal meaning.
12. Explain the usage of modal auxiliaries with unreal meaning.
13. Explain the usage of modal verbs: can, could, may, might, must, have to.
14. Explain the usage of modal verbs need, should, ought to, shall, will, would.
15. Explain the usage of modal verbs need, should, ought to, shall, will, would.
16. Explain the usage of modal verbs to be, dare, dared.
17. Explain the usage of the infinitive.
18. Explain the usage of the gerund.
19. Explain the usage of Participles.

## Критерии и шкала оценивания по оценочному средству промежуточный контроль («экзамен»)

Шкала оценивания (экзамен)	Характеристика знания предмета и ответов
отлично (5)	Студент глубоко и в полном объеме владеет программным материалом. Грамотно, исчерпывающе и логично его излагает в устной или письменной форме. При этом знает рекомендованную литературу, проявляет творческий подход в ответах на вопросы и правильно обосновывает принятые решения, хорошо владеет умениями и навыками при выполнении практических задач.
хорошо (4)	Студент знает программный материал, грамотно и по сути излагает его в устной или письменной форме, допуская незначительные неточности в утверждениях, трактовках, определениях и категориях или незначительное количество ошибок. При этом владеет необходимыми умениями и навыками при выполнении практических задач.
удовлетворительно (3)	Студент знает только основной программный материал, допускает неточности, недостаточно четкие формулировки, непоследовательность в ответах, излагаемых в устной или письменной форме. При этом недостаточно владеет умениями и навыками при выполнении практических задач. Допускает до 30% ошибок в излагаемых ответах.
неудовлетворительно (2)	Студент не знает значительной части программного материала. При этом допускает принципиальные ошибки в доказательствах, в трактовке понятий и категорий, проявляет низкую культуру знаний, не владеет основными умениями и навыками при выполнении практических задач. Студент отказывается от ответов на дополнительные вопросы.

## Оценочные средства для промежуточной аттестации (зачет)

### Теоретические вопросы

1. What are some of your fondest memories of childhood?
2. How are homes different in Britain and in your home country?
3. What do you think of home-schooling?

4. Some people say that "money makes the world go around." Do you agree?  
Why or why not?
5. What was your best trip? What was your worst trip?
6. What are some of the good movies you have seen?
7. What kind of climate do you prefer when choosing a place to go on vacation?
8. What are some ways a person can continue to learn?
9. What are some ways you know that you can personally keep yourself healthy?
10. What do you think is the most popular sport in the world?
11. If you could design a new television show to boost ratings, what kind of show would it be?
12. What is the best kind of holiday for different ages of people? Children? Teenagers? Adults? Elderly people?
13. Has the airline ever lost your luggage? What happened?
14. What skills separate good students from bad students?

### **Практические задания**

**Choose the correct answer.**

1. I ... that we were going to be invited to dinner.  
a) thought      b) was thinking      c) had thought      d) was thought
2. "Can somebody help me?" - ...  
a) I will      b) I can      c) I help      d) I do
3. There is ... ice on the lake.  
a) \_\_\_      b) an      c) the      d) any
4. We'll probably drive faster than you ...  
a) are      b) do      c) were      d) will be
5. Because of modern ... we have a much higher standard of living.

a) technique      b) techniques      c) technology      d) design

6. „The grass look nice“ – “ The flowers ... “.

a) are the same      b) are too      c) do too      d) are as well

7. Some people like the sea, ... prefer the mountains.

a) the other      b) others      c) the others      d) another

8. I‘m going to make an early start ... I don‘t get stuck in the traffic.

a) as      b) that‘‘s why      c) so that      d) in order

9. „Don‘t forget to telephone“. - .... .

a) I wouldn‘t      b) I won‘t      c) I don‘t      d) I shouldn‘t

10. You‘re so nervous today. .... what you want.

a) Tell      b) Speak      c) Talk      d) Say

**Find the mistakes in the underlined words/**

11. A fire broke out at the school but teacher were able to lead the frighten children

A

B

C

to safety.

D

12. There had been an unforgettable family arguments when Teresa said she

A

B

is leaving home to join the circus.

C

D

13. Kids spend too much time looking television and not enough time to read.

A

B

C

D

14. Always make sure your hands are cleaned before you will start preparing the

A

B

C

D

food.

**Find the proper translation of the sentences.**

1. Доклад будет подготовлен нами до начала конференции
  - a) The report will be prepared by us till the conference begin.
  - b) The report will be prepared by us until the conference begins.
  - c) The report will have been prepared by us till the conference will begin.
  - d) The report will have been prepared by us till the conference begins.
2. Я знаю его больше 27 лет.
  - a) I am knowing him for about 27 years.
  - b) I know him for about 27 years.
  - c) I have known him for about 27 years..
  - d) I have been knowing him for about 27 years..
3. Ты слышал прогноз на сегодня? – Еще нет. – Я тоже.
  - a) Have you heard the weather forecast for today? – Not yet. – Not have I.
  - b) Have you heard the weather forecast for today? – Not yet. – No I have.
  - c) Have you heard the weather forecast for today? – Not yet. – Neither I have.
  - d) Have you heard the weather forecast for today? – Not yet. – Neither have I.

**Find the synonyms.**

4. The boundary between China and Russia is still disputable in some areas.
  - a) coastline
  - b) margin
  - c) edge
  - d) border
5. Henry demonstrated remarkable knowledge of Physics at the annual school Olympiad.
  - a) advanced
  - b) extraordinary
  - c) various
  - d) appropriate
6. Who is the principal female character in the film “Once Upon a Time in America?”.
  - a) secondary
  - b) only
  - c) principle
  - d) main
7. Mike said there was nothing wrong with the car and I was not going to argue with him.
  - a) to assure
  - b) to dispute
  - c) to prove
  - d) to insist



### Choose the correct ending of the sentence

8. Don't forget about your promise, ...?

- a) will you      b) do you      c) won't you      d) can you

9. My friend is such a bore! He is not in the habit of .....

- a) going away      b) going off      c) going out      d) going down

10. Somebody borrowed my coat yesterday, ...?

- a) didn't any      b) didn't they      c) didn't he      d) didn't she

11. He was laughing ... .

- a) all the concert      b) a whole concert      c) all concert through      d) whole concert

### Критерии и шкала оценивания по оценочному средству промежуточный контроль «зачет»

Шкала оценивания (интервал баллов)	Критерий оценивания
зачтено	<p>Студент глубоко и в полном объеме владеет программным материалом. Грамотно, исчерпывающе и логично его излагает в устной или письменной форме. При этом знает рекомендованную литературу, проявляет творческий подход в ответах на вопросы и правильно обосновывает принятые решения, хорошо владеет умениями и навыками при выполнении практических задач.</p> <p>Студент знает программный материал, грамотно и по сути излагает его в устной или письменной форме, допуская незначительные неточности в утверждениях, трактовках, определениях и категориях или незначительное количество ошибок. При этом владеет необходимыми умениями и навыками при выполнении практических задач.</p> <p>Студент знает только основной программный материал, допускает неточности, недостаточно четкие формулировки, непоследовательность в ответах, излагаемых в устной или письменной форме. При этом недостаточно владеет умениями и навыками при выполнении практических задач.</p> <p>Допускает до 30% ошибок в излагаемых ответах.</p>
не зачтено	<p>Студент не знает значительной части программного материала. При этом допускает принципиальные ошибки в доказательствах, в трактовке понятий и категорий, проявляет низкую культуру знаний, не владеет основными умениями и навыками при выполнении практических задач. Студент отказывается от ответов на дополнительные вопросы</p>

### Лист изменений и дополнений

№ п/п	Виды дополнений и изменений	Дата и номер протокола заседания кафедры (кафедр), на котором были рассмотрены и одобрены изменения и дополнения	Подпись (с расшифровкой) заведующего кафедрой (заведующих кафедрами)